Recognized by ERC, NCTE Bhubaneswar Affiliated to Magadh University Bodh, Gaya

FEEDBACK EVALUATION ANALYSIS & ACTION TAKEN REPORT OF ACADEMIC YEAR

2022 - 2023



Stakeholders Feedback, Analysis & Action taken Report

Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumni and faculties, parents. The prime motive behind carrying out this process is to know the real time requirement of college & current scenario and opportunities in market for employability of the students.

Objectives of the Feedback:

- To understand the expectations of teaching job and cater the needs of teaching by creating competencies that required for teaching through academic learning.
- To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of teaching.
- To understand the real challenges faced by the alumni while working in the teaching and practical exposure through syllabus learning.
- To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
- To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum.

Process of Feedback and action taken

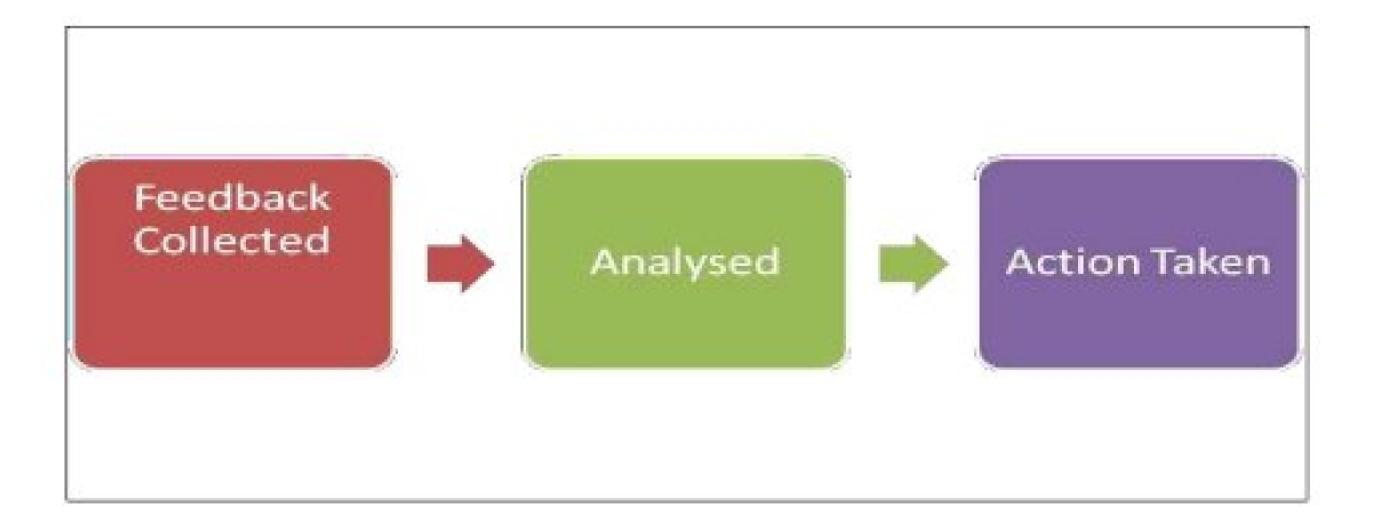


Fig: Process of Feedback and action taken

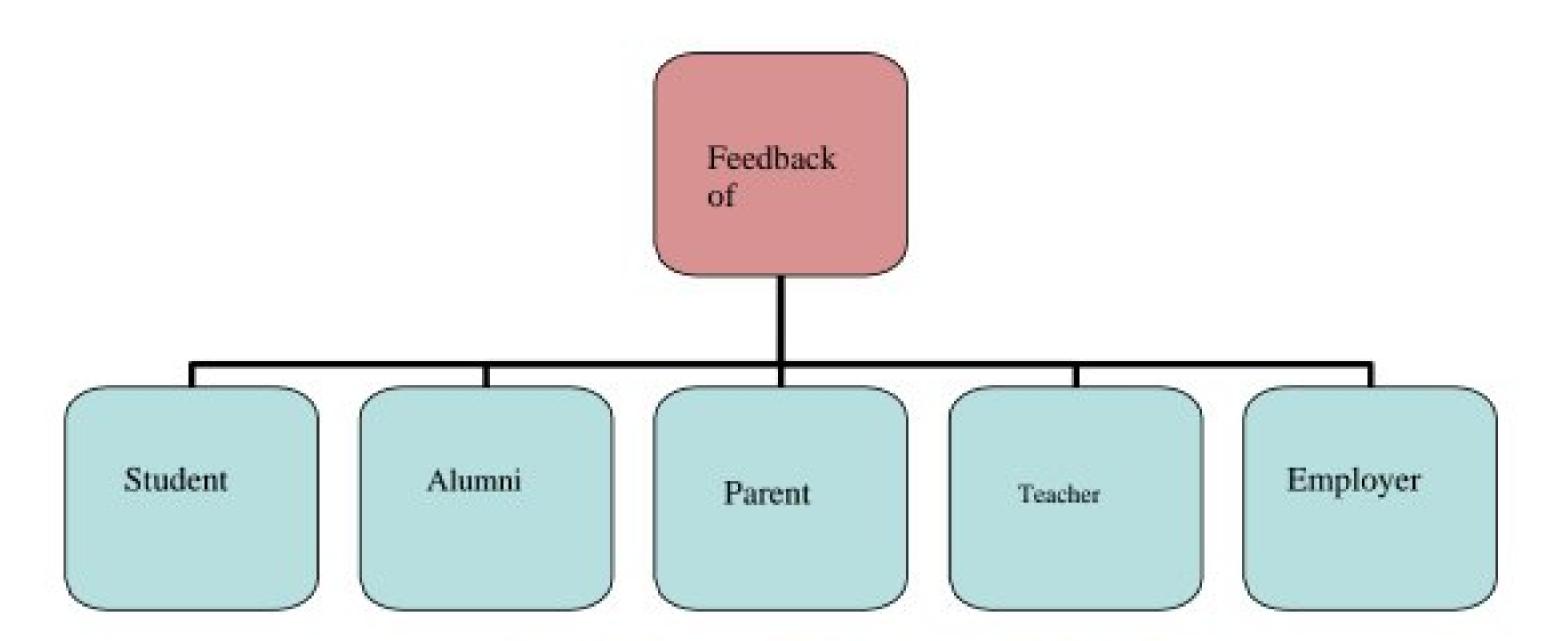


Figure 1: Process of Feedback Analysis of Stakeholders

Feedback Alumni: Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.

Parents: Parent feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Faculty: Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Employers: Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Collected from the stakeholders:

Students: Collection of feedback from the students are carried out every semester.

Classification of Feedback of the stakeholders:

Collection of feedback

Analysis of feedback

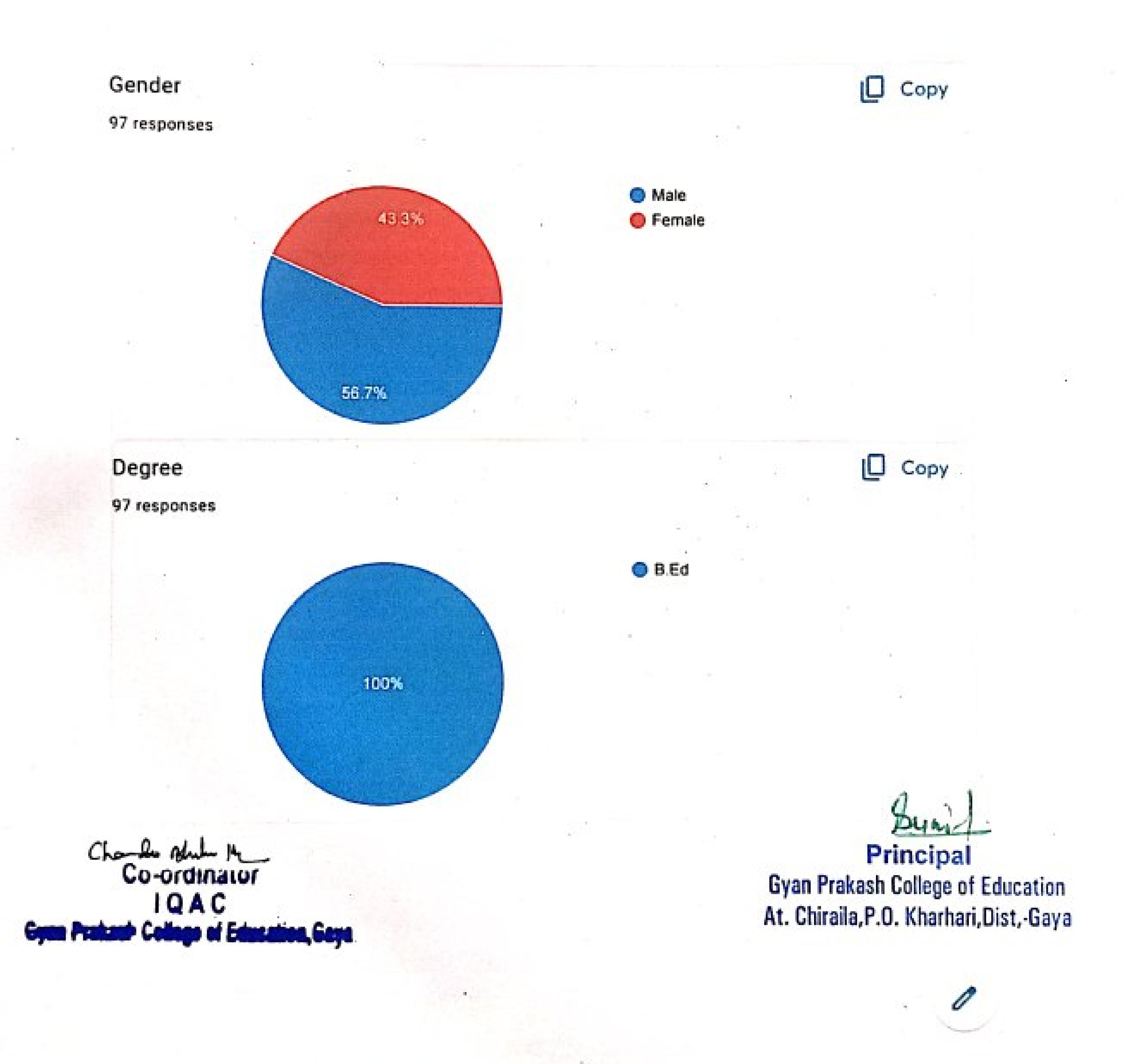
Action taken report on Feedback of stakeholders

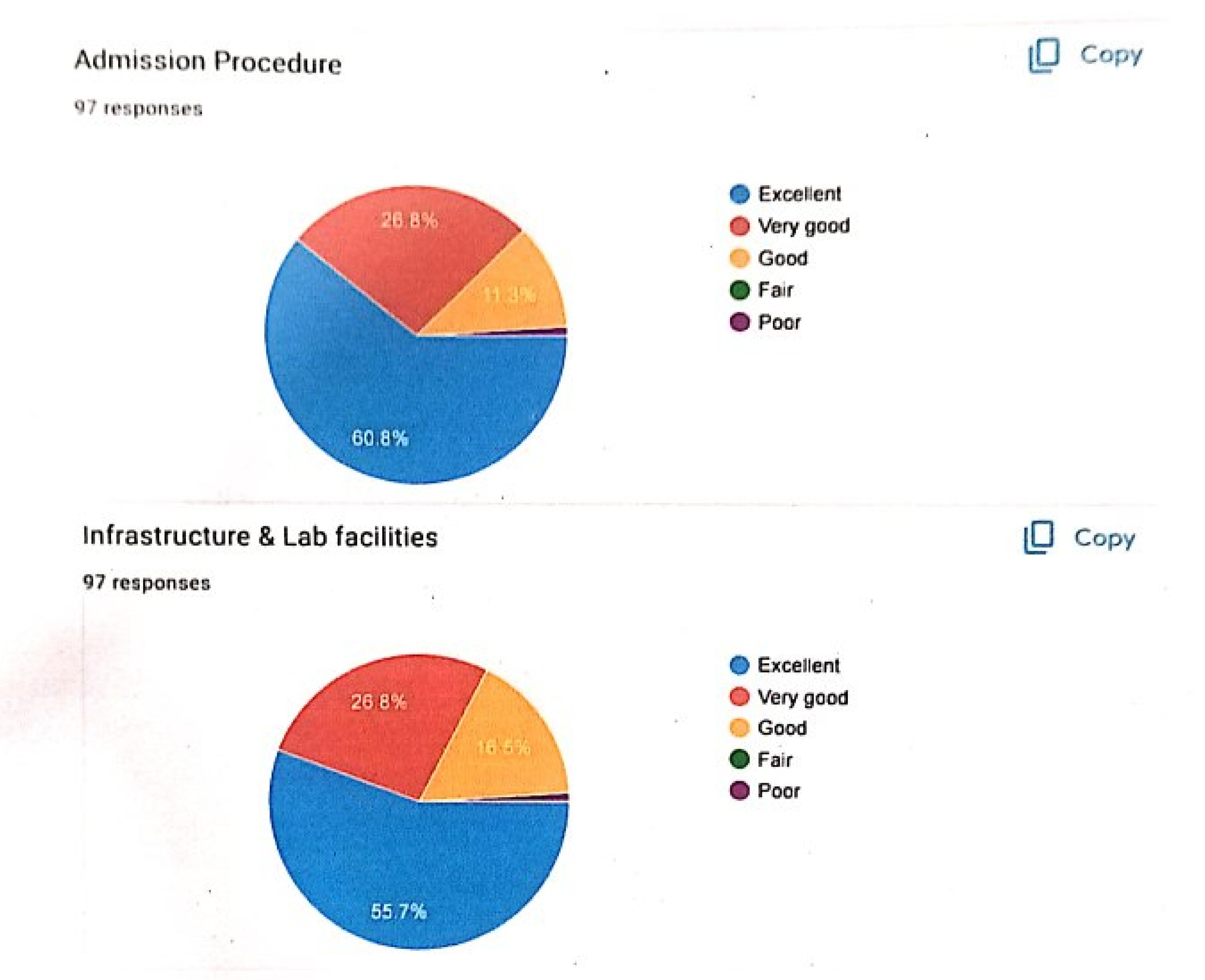
Communication and availability of feedback (In academic file and on website)

Summary of feedback taken from various stakeholders

Sr. No	Stakeholder	
1	Teachers	
2	Parents	
3	Alumni	
4	Employer	
5	Student	

Feedback was taken from stakeholders based on questionnaire which consist on the basis of & review of DesignSyllabus of university



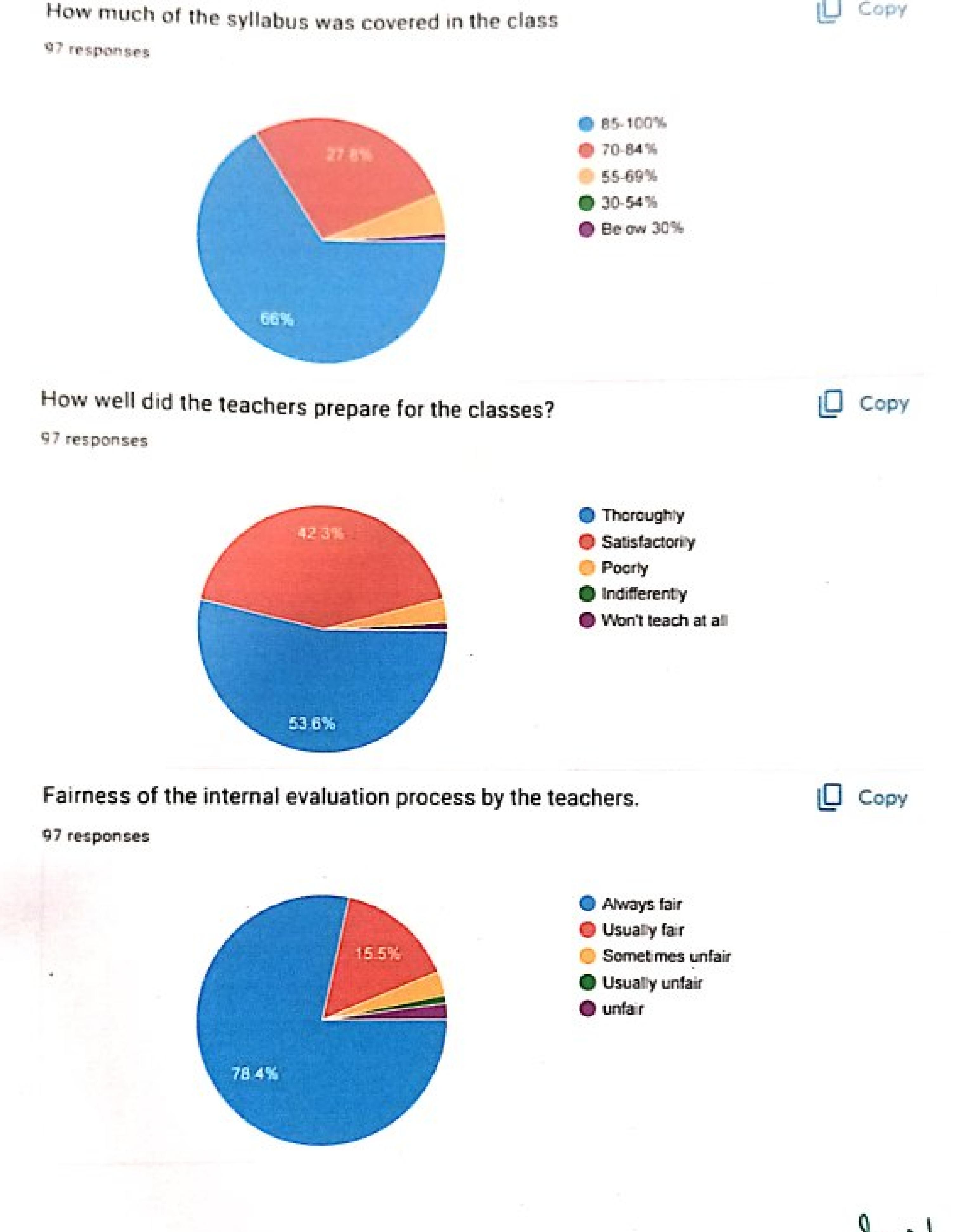


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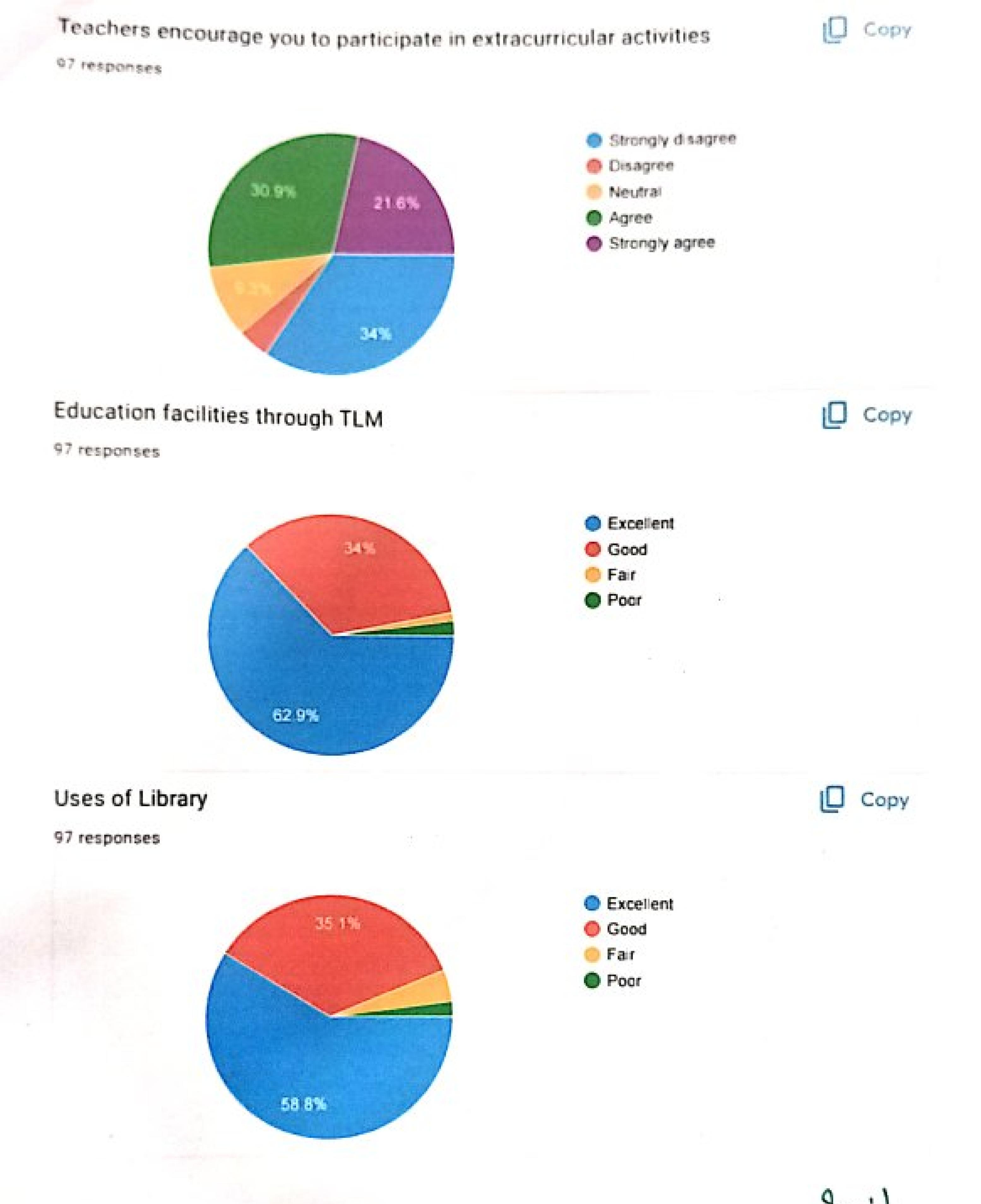
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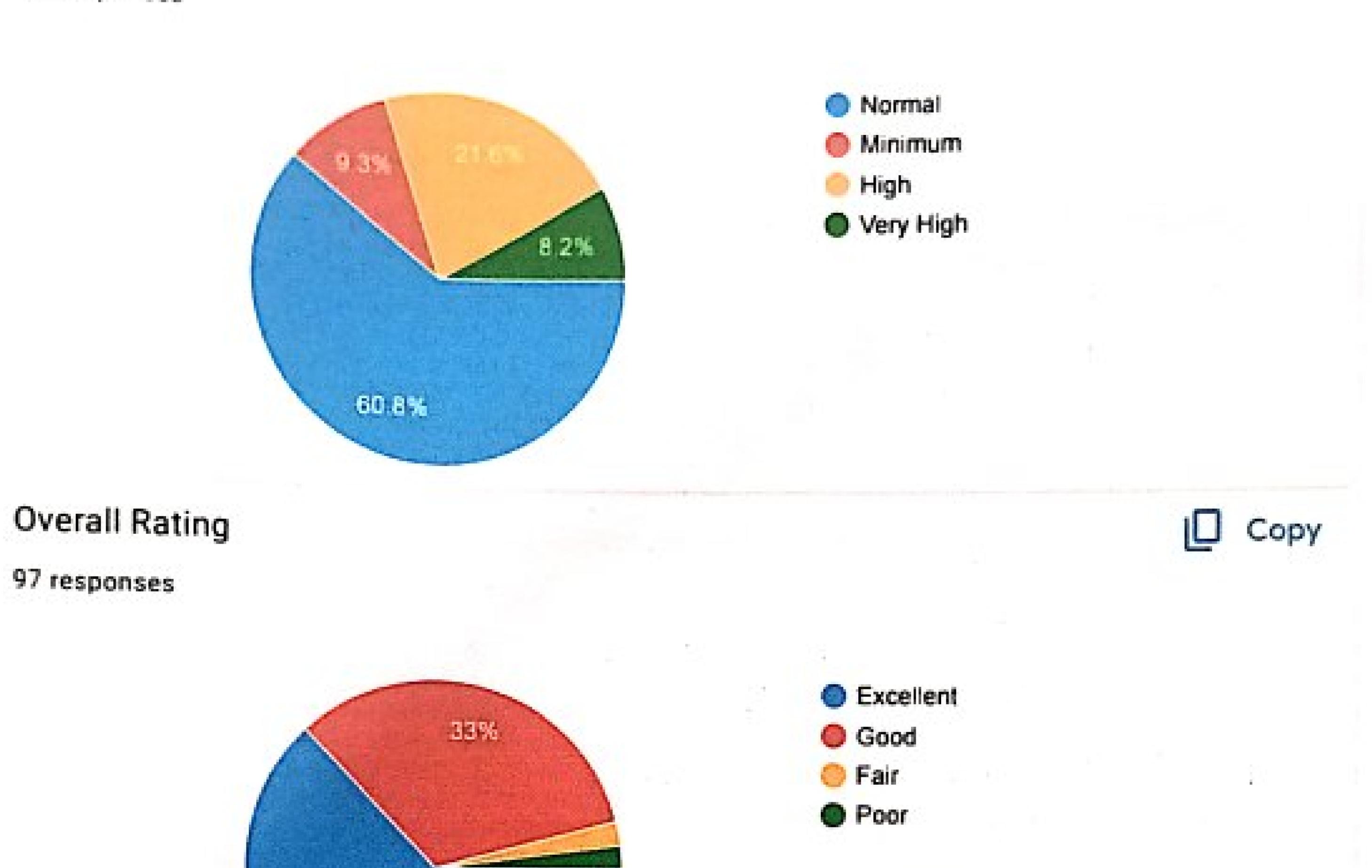
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97 responses

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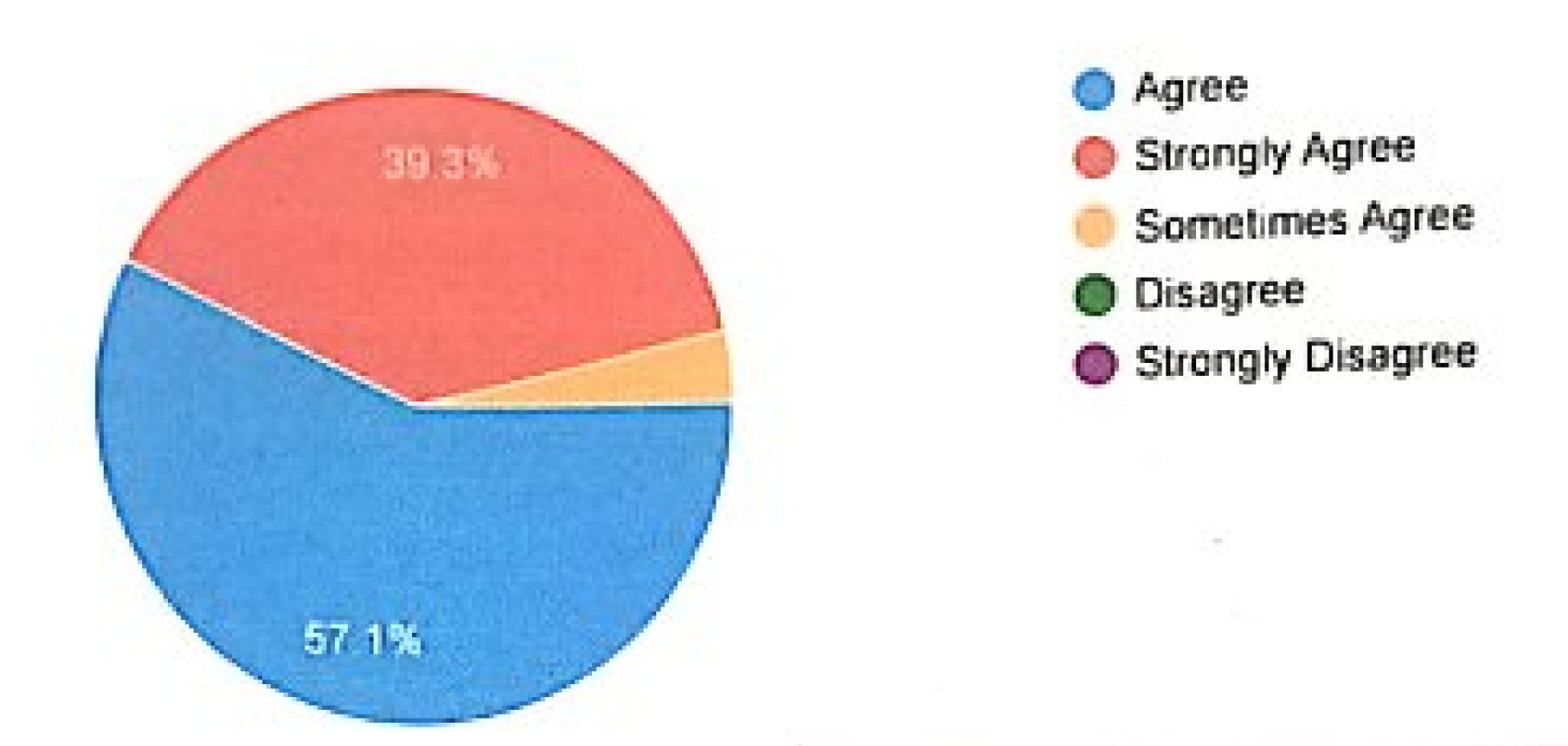
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1. The syllabus is suitable to the course and need based.

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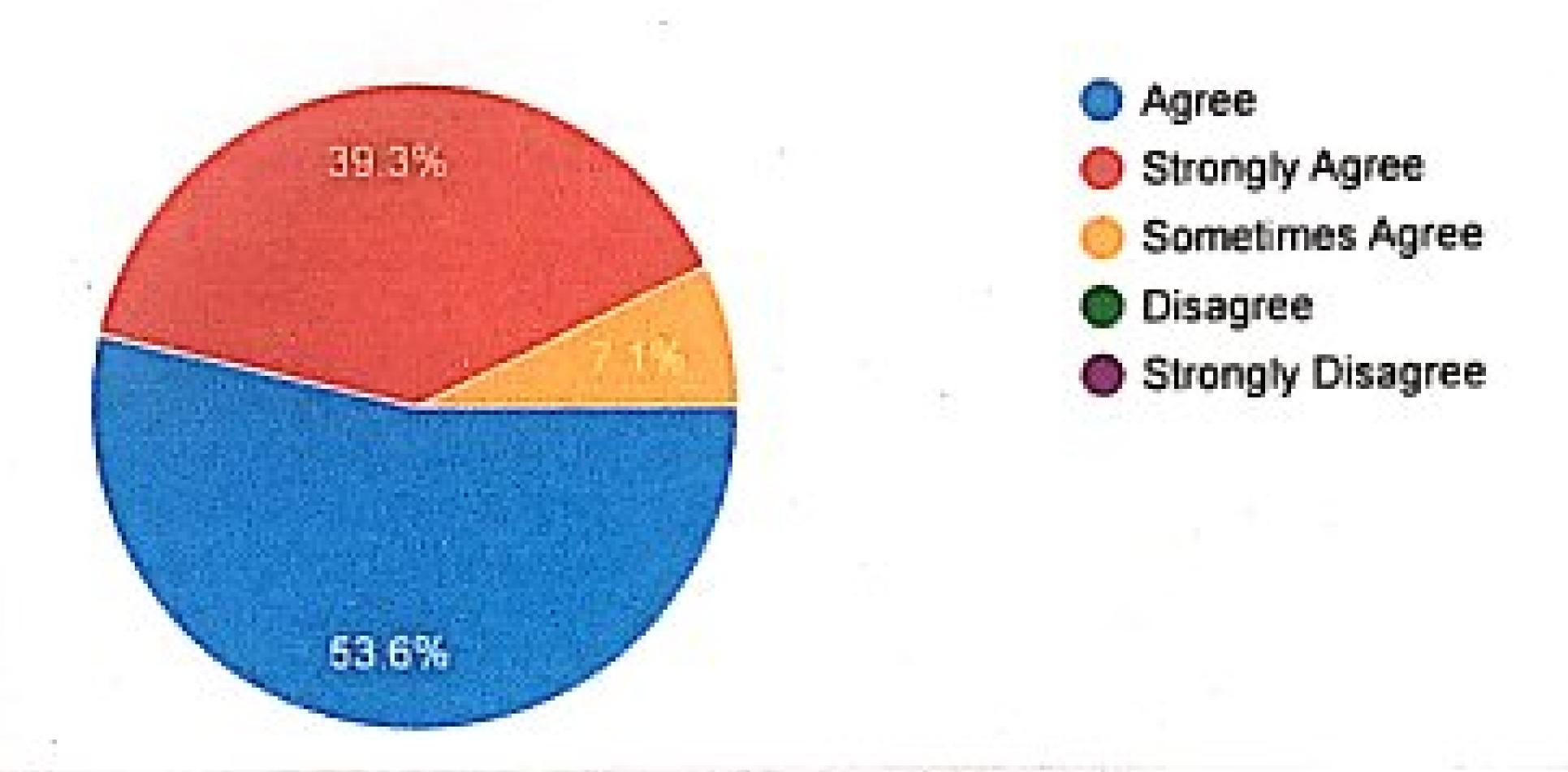
28 responses



2. The course/syllabus has good balance between theory and application or the practical

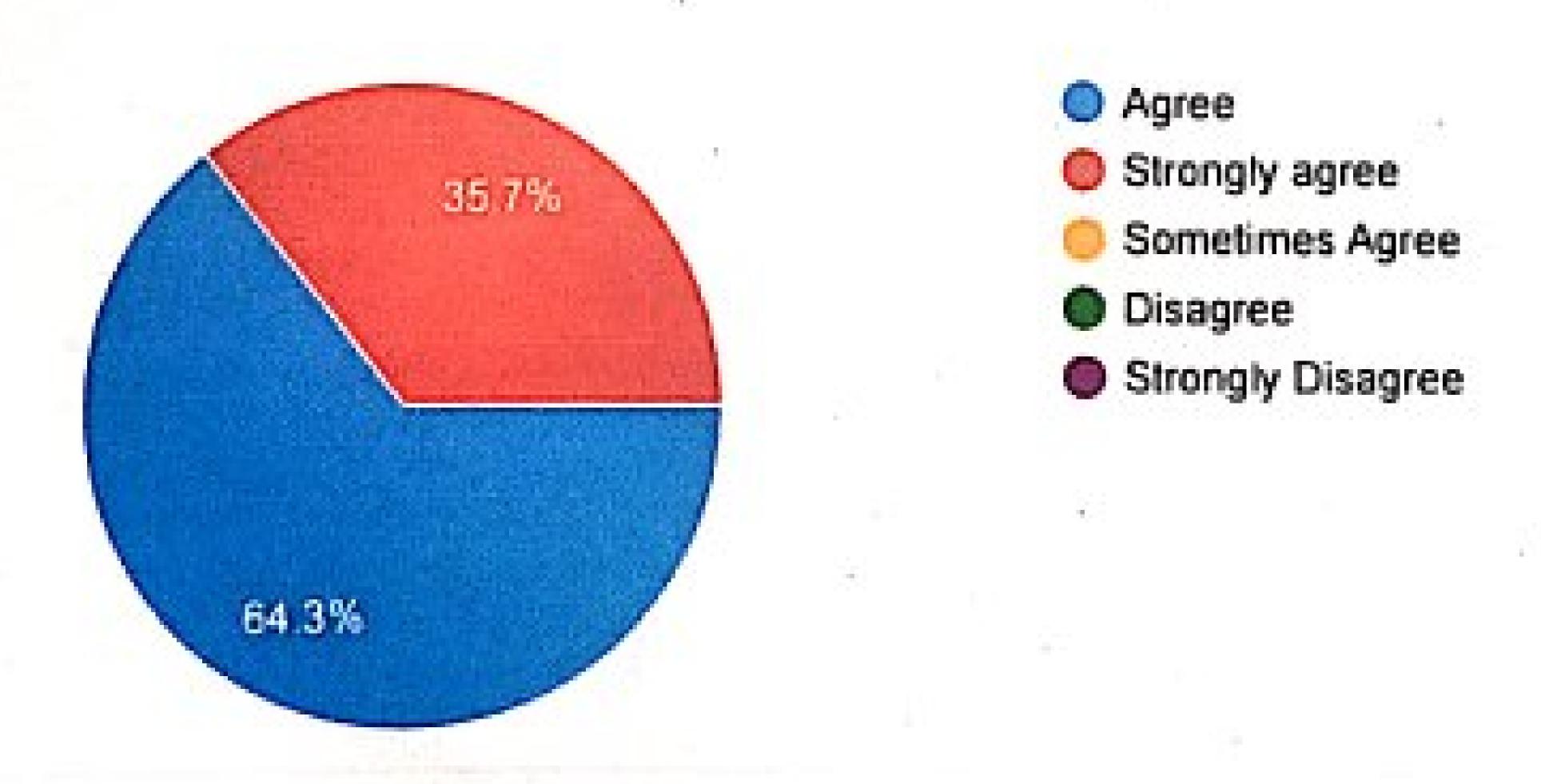
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28 responses



3. The system followed by the University for Designing and development Copy of the curriculum is effective.

28 responses



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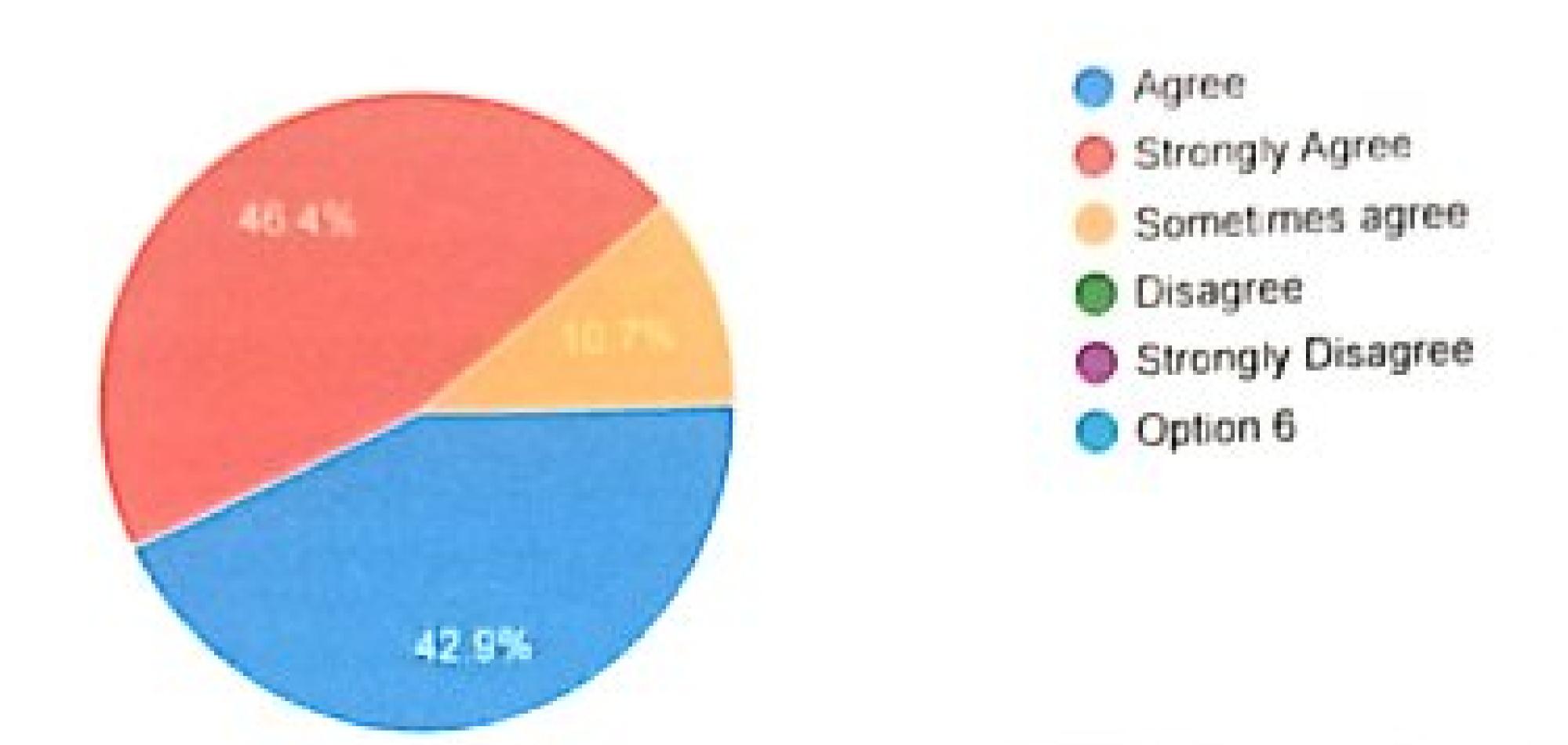
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4. The curriculum has been updated time to time.

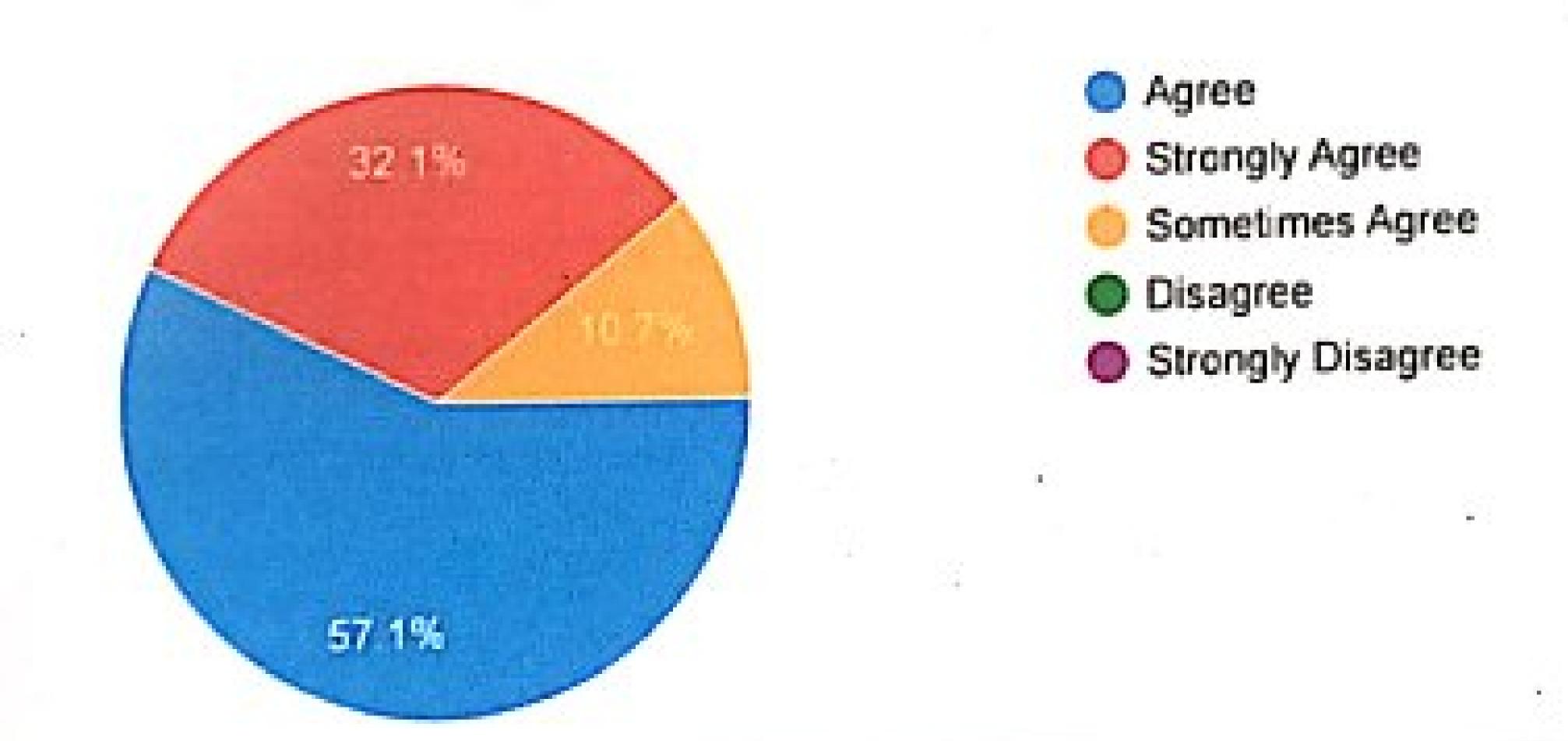
28 responses



5. The syllabus is designed for the preparation of competitive examination (CTET, TET, etc.)

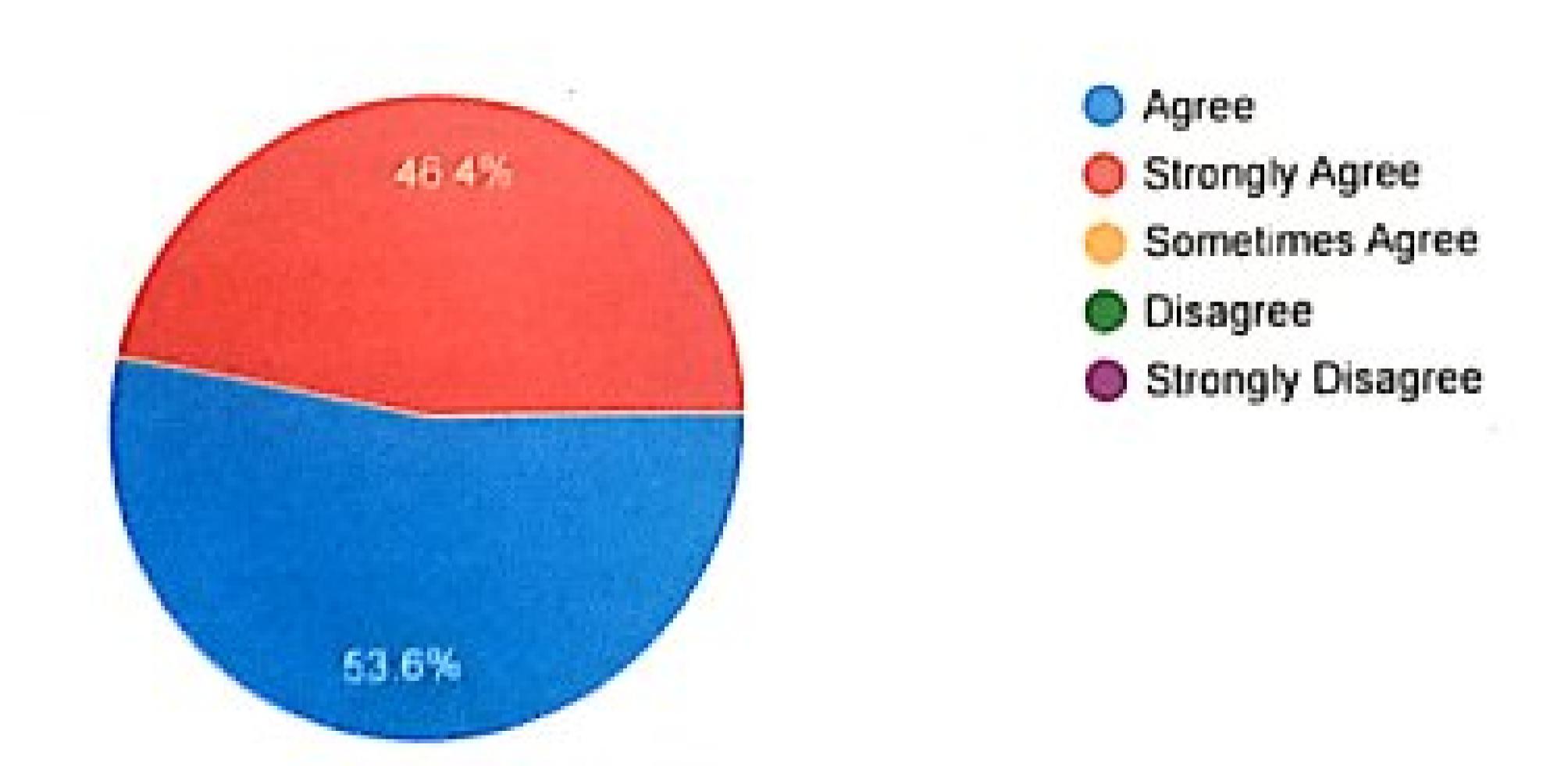
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28 responses



6. The curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students.

28 responses



Principal Gyan Prakash College of Education At. Chiraila, P.O. Kharbari, Dist, Gaya

Co-ordinator IQAC

Gyan Prakash College of Education.Gaya

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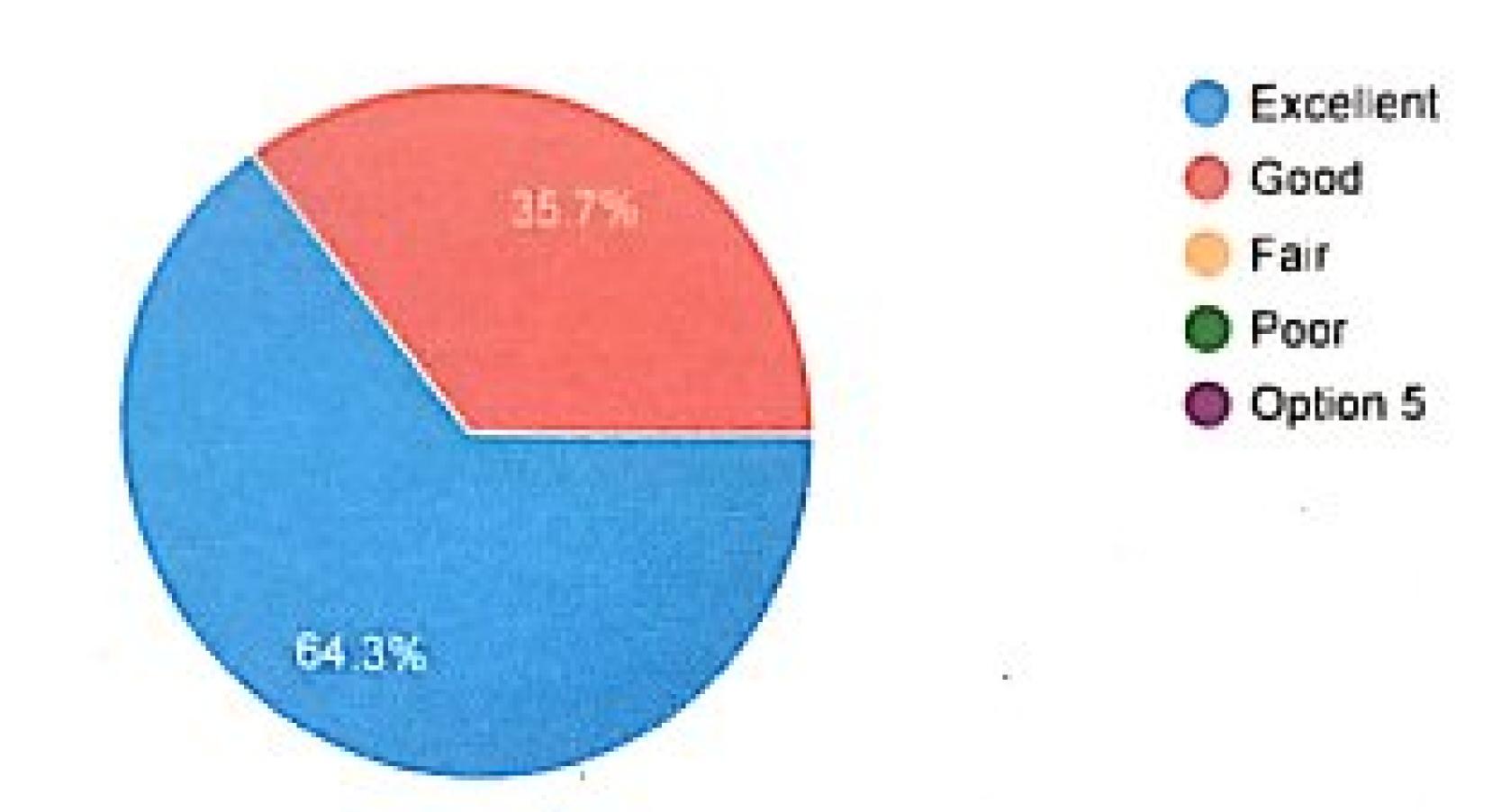
Copy 7. Sufficient number of Text book and Reference books prescribed in the syllabus. 28 responses Agree Strongly Agree Sometimes Agree 32 1% Disagree Strongly Disagree 46.4% 8. Library and availability of book w.r.t your course. 28 responses Strongly Disagree 25% Sometimes Agree Disagree Strongly disagree 71.4% 9. You satisfied with the general environment of the college Copy 28 responses Agree 42.9% Strongly Agree Sometimes Agree Disagree Strongly Disagree 53.6%

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10. Administrative support

28 responses

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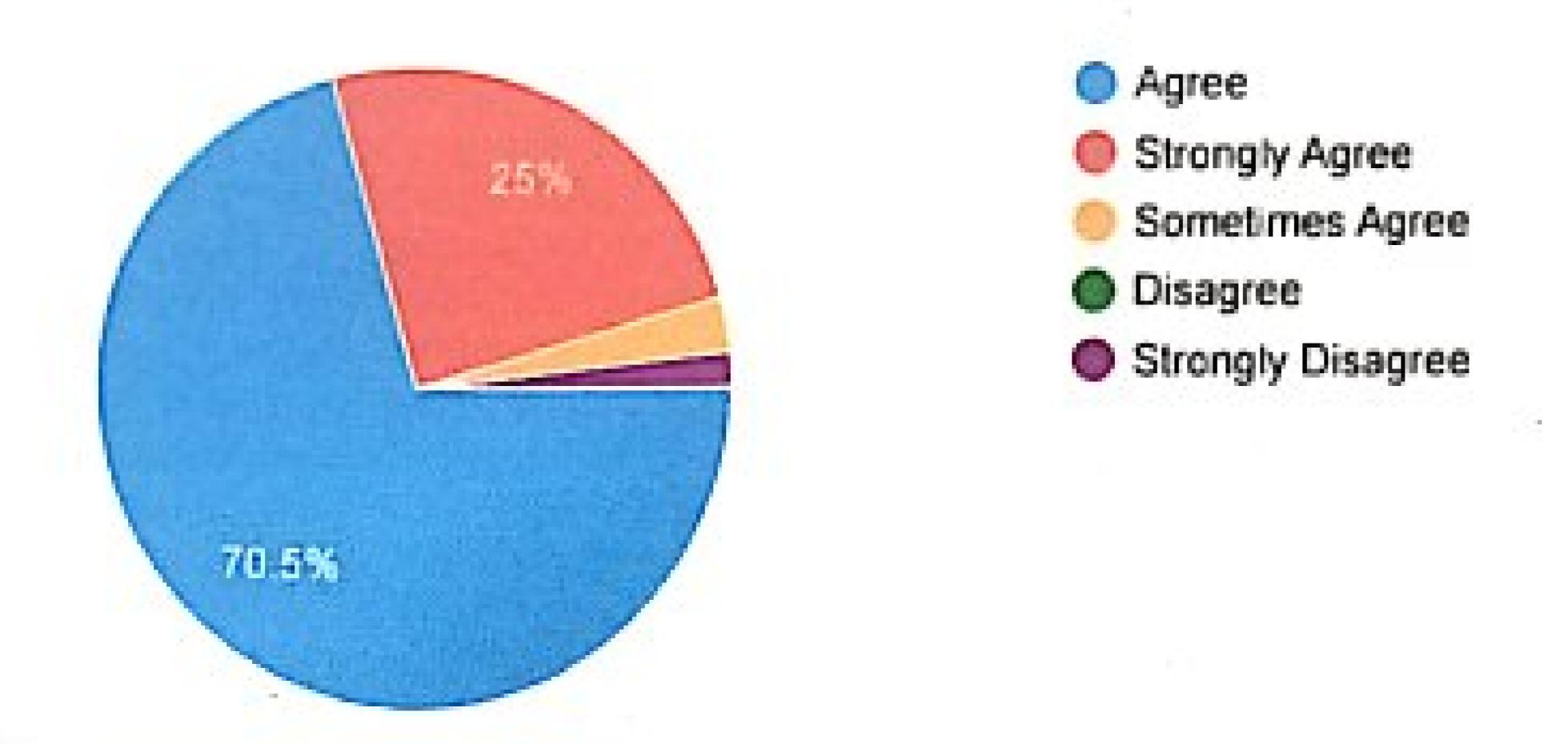
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Gym Protect College of Education, Gaya

The college played an important role in increasing my level of confidence.

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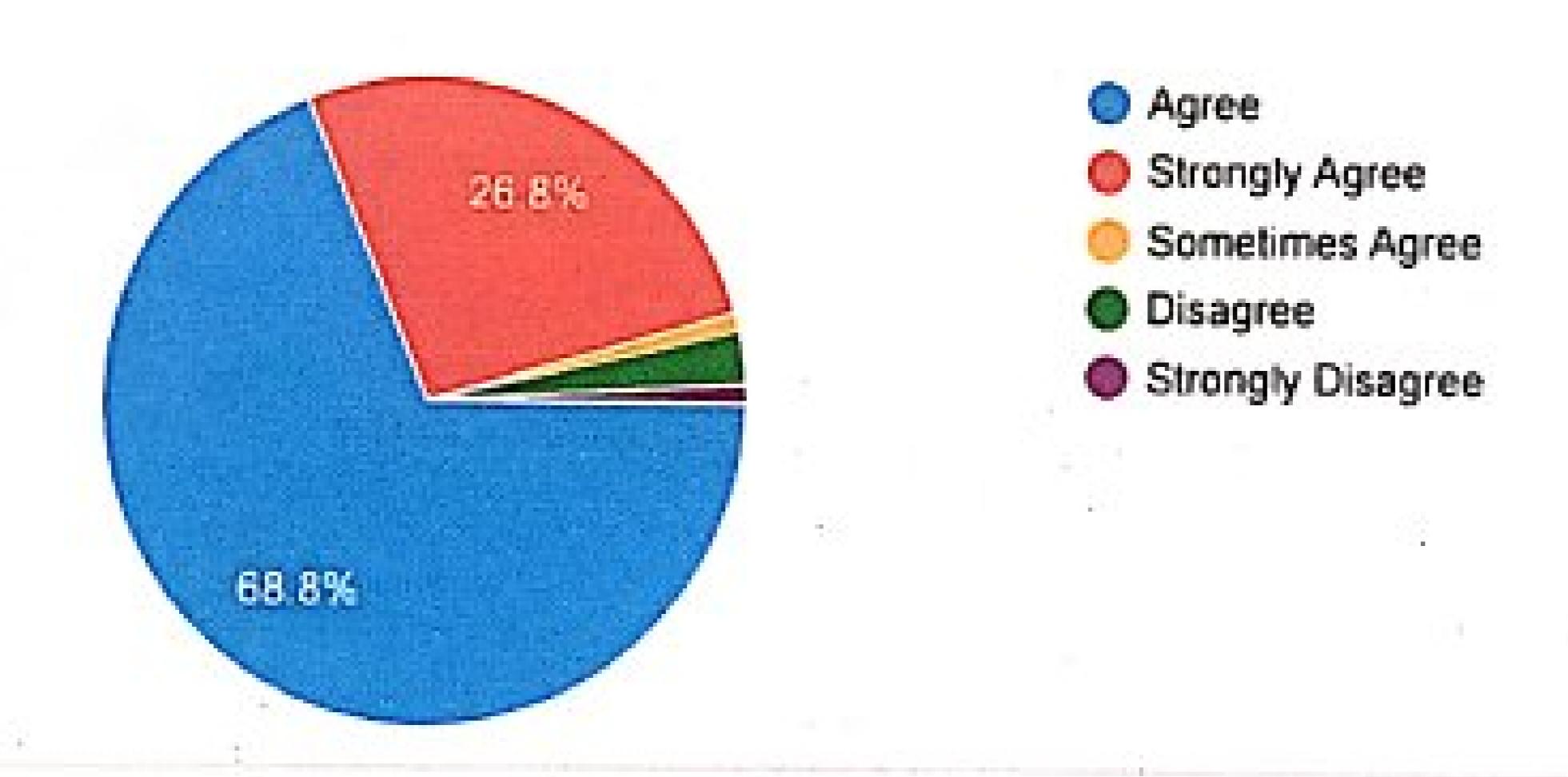
112 responses



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 The extra curricular activities gave me an opportunity to develop my personality. [Сору

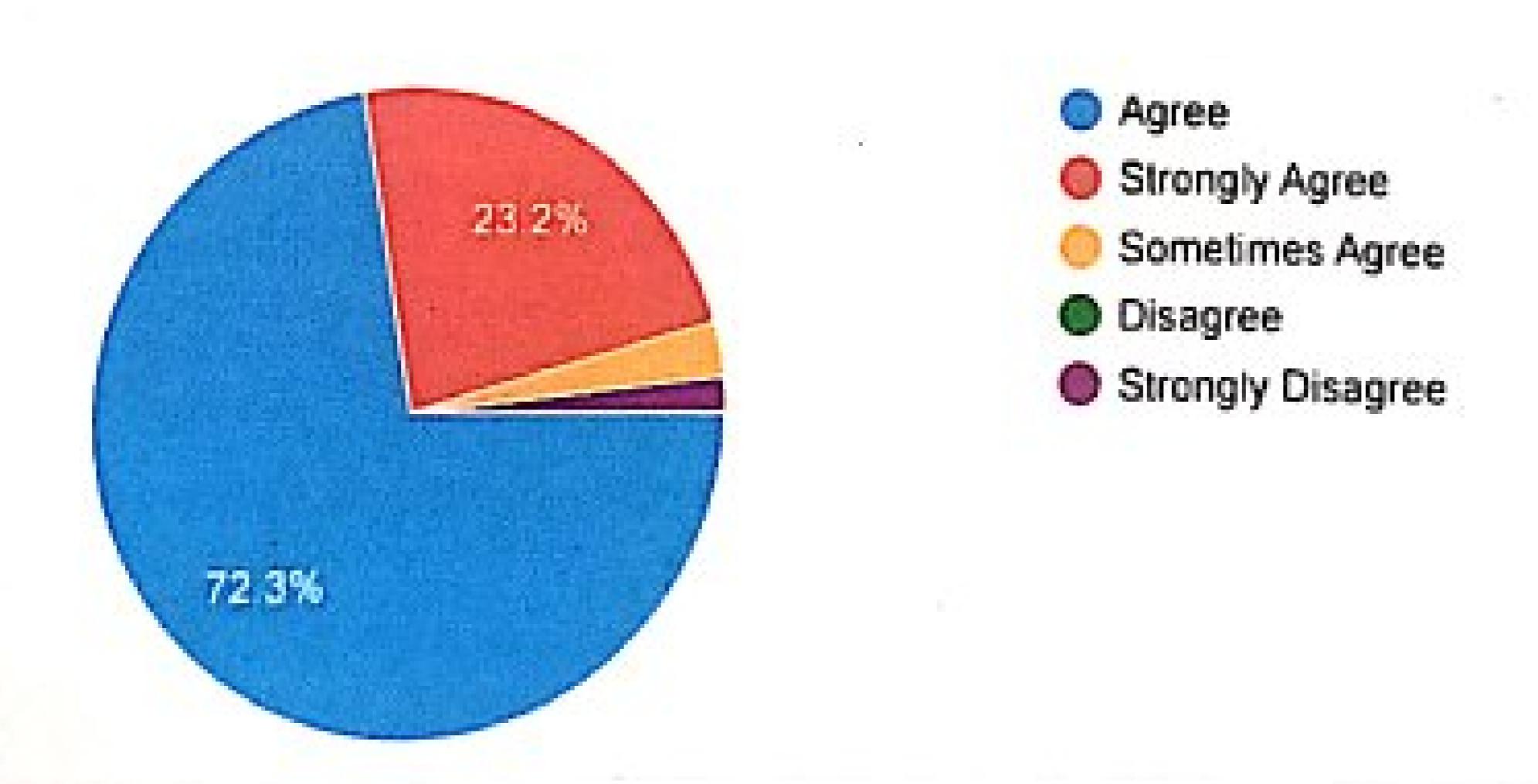
112 responses



4. How do you rate the course that you have learnt in the college in relation to your current job/occupation?

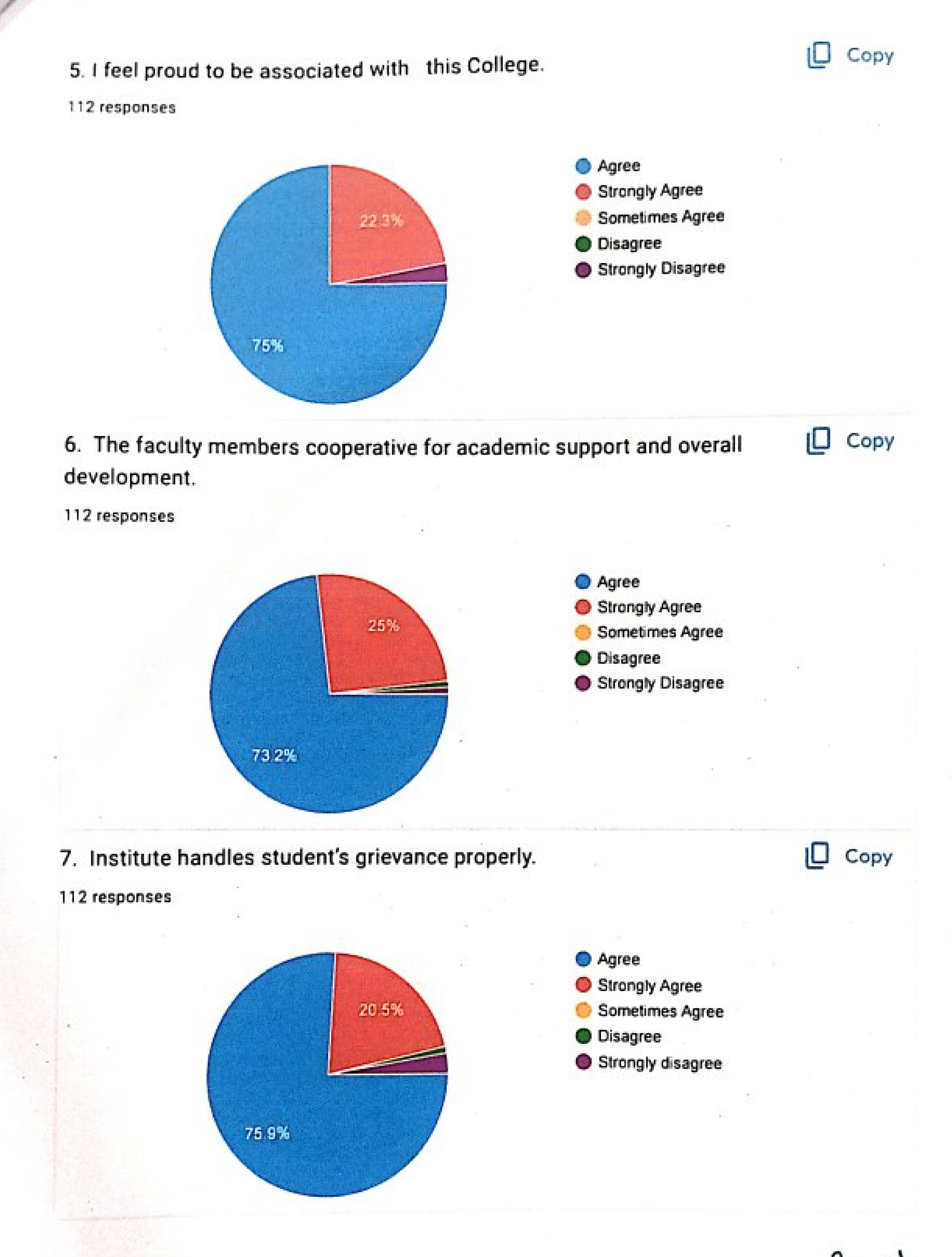
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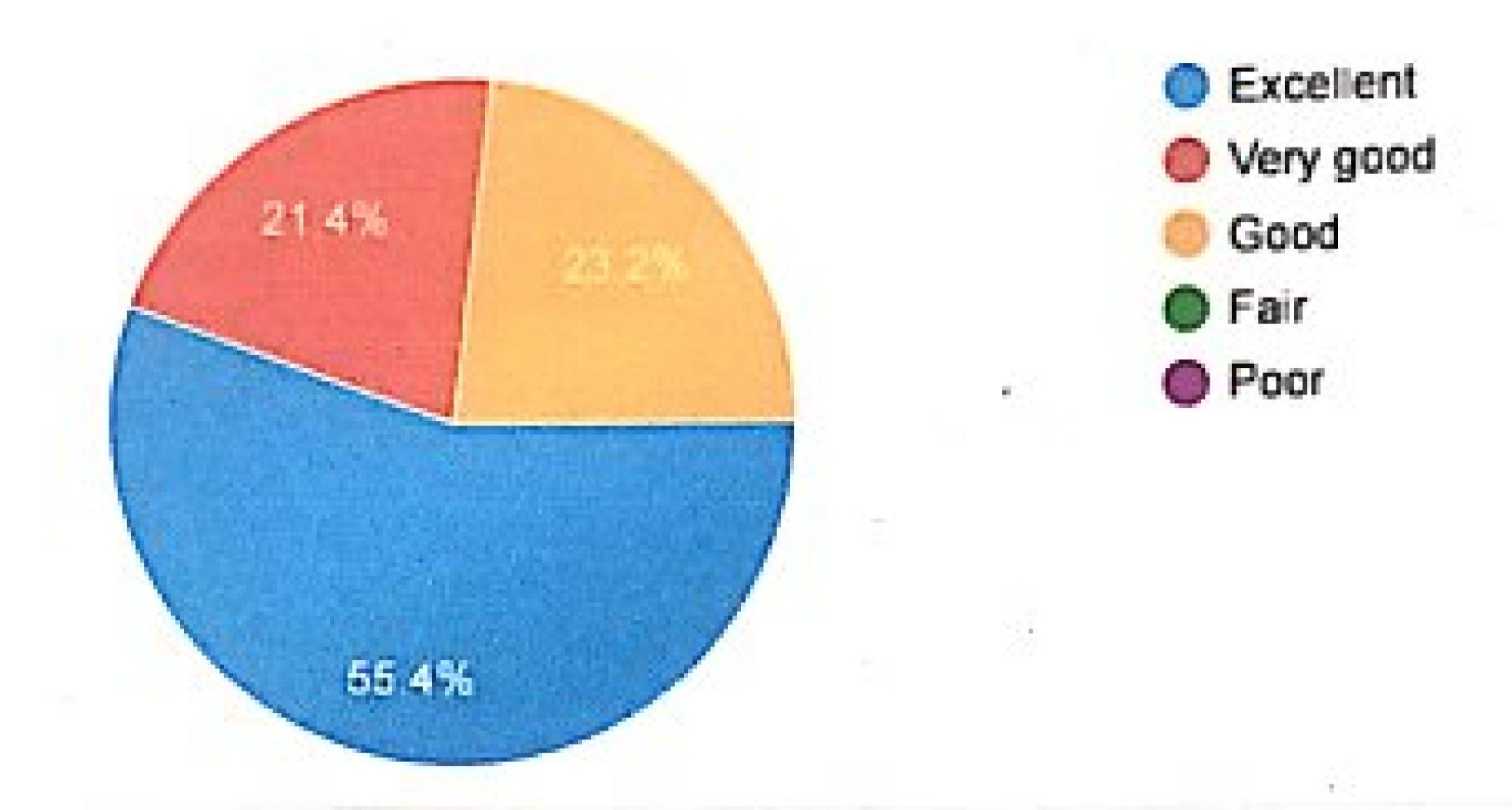
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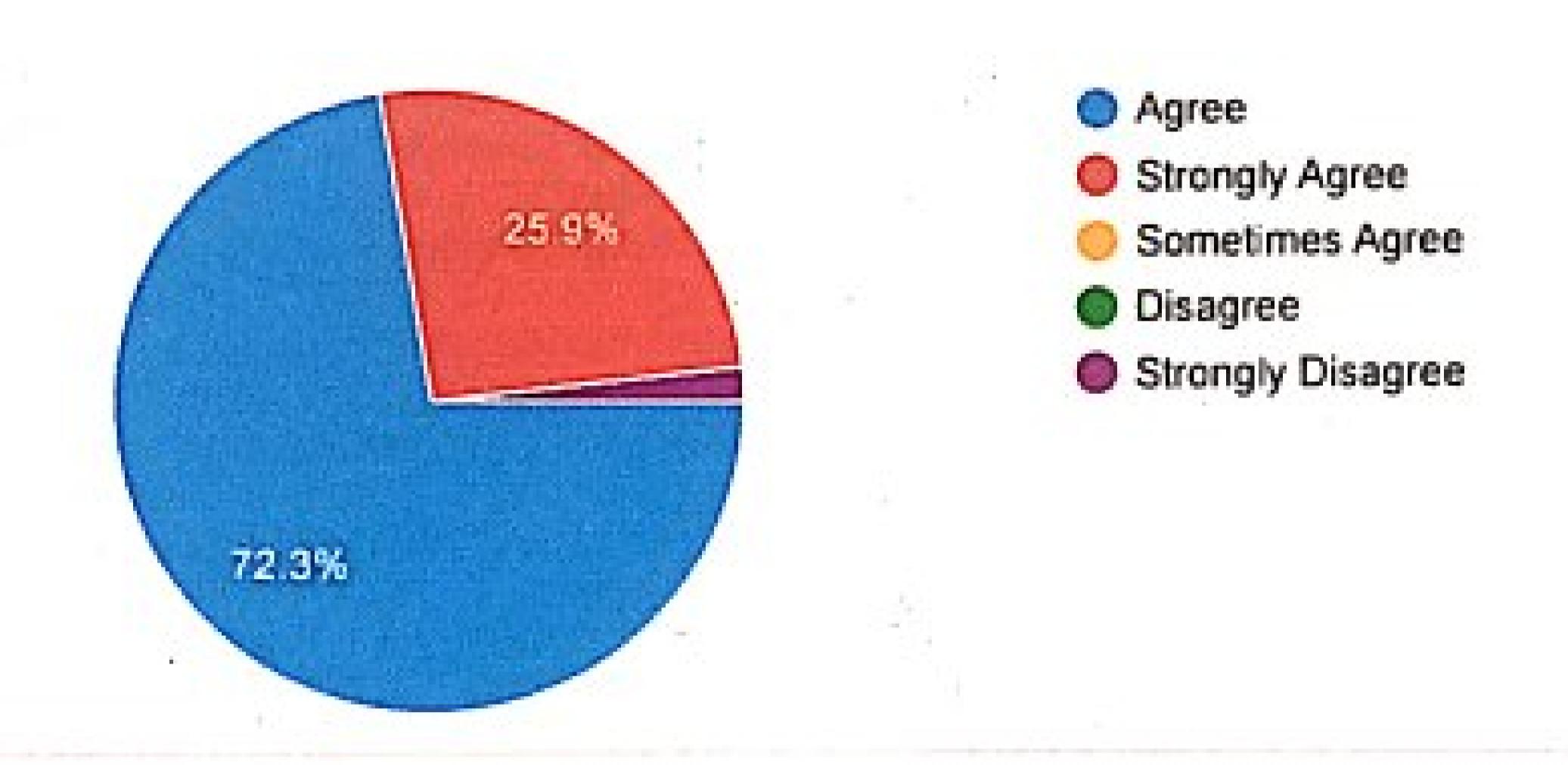
112 responses



9. Teachers encourage you to participate in extracurricular activities



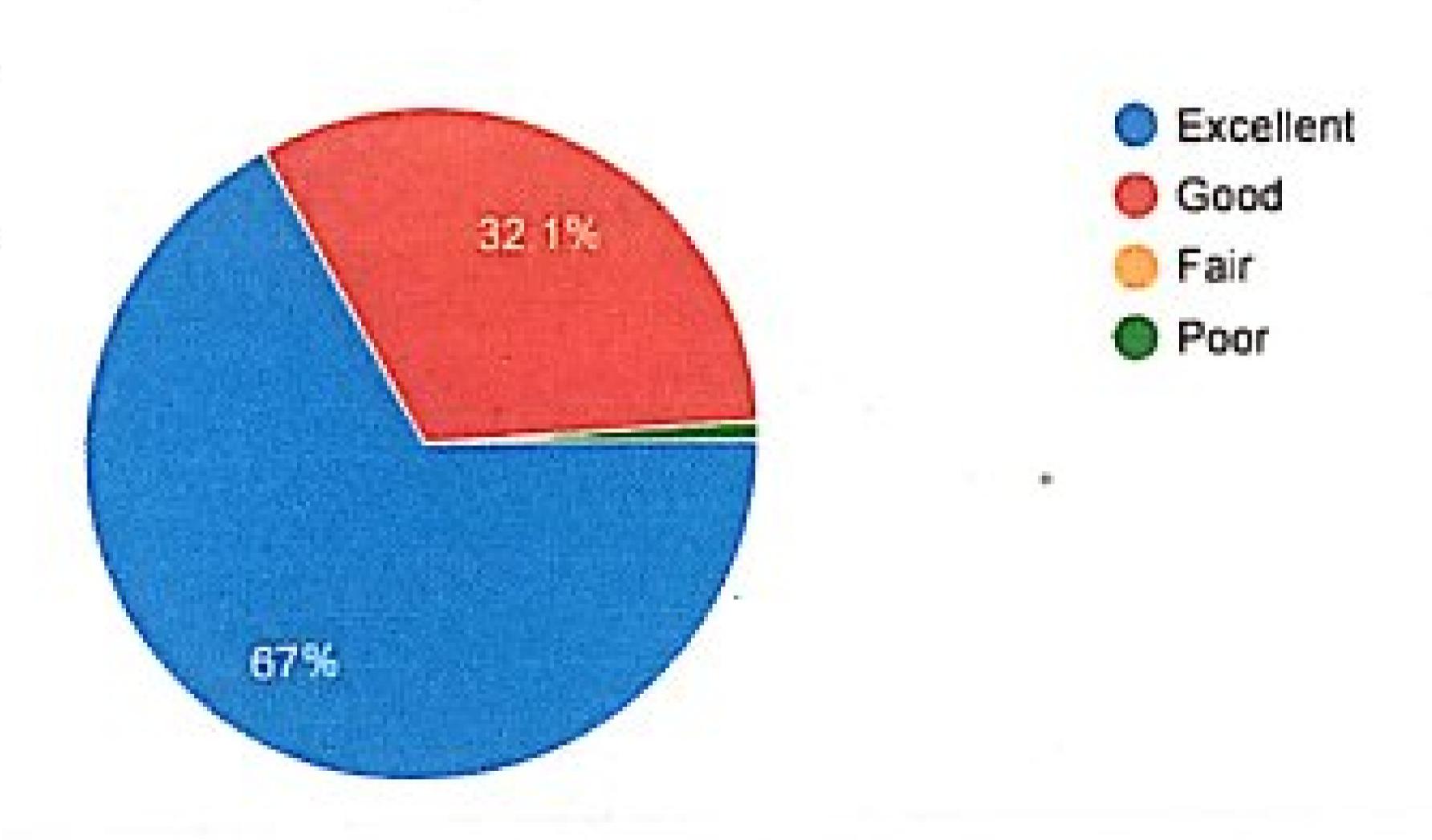
112 responses



10. Overall Experience

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112 responses



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FEEDBACK ON CURRICULUM ACTION TAKEN REPORT

2022-23

The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed to maintain the standard that is the hallmark of the College. The quality sustenance and quality enhancement measures undertaken are:

- · Strict adherence to the guidelines issued by the regulatory authorities from time to time
- · Gathering feedback from various stakeholders
- Discussing issues related to curriculum in the meetings of Heads of Departments and Academic coordinators and sorting out such issues without delay
- Revisiting and revising the curriculum at periodic intervals
- Convening the meeting of various statutory bodies at regular intervals to facilitate the timely approval
 of revised/updated curriculum.

The curriculum of all programmes are revised once in five years to ensure relevance. This effort is materialized in the form of feedback that is collected from stakeholders with regard to the curriculum. The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. The Boards of Studies of all departments have renowned experts as external members and they provide feedback on the curriculum.

The steps adopted in the mandatory feedback process are:

- i) Consulting experts from other academic institutions, industries and alumni
- ii) Consulting the model curriculum proposed by CBSE/JAC, the curriculum for CTET and JTET.
- iii) Organizing workshops to prepare the add-on programme.
- iv) Feedback from students, teachers, employers, parents and alumni is taken into account
- v) Seeking the Academic Council's and the Board of Management's approval of the curriculum.

Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Departments take feedback on class room experience from students on various aspects of curriculum offered to them. Feedback is obtained from the Alumni and Parents during formal meetings. Employers and teachers feedback is collected online.

(UNDER THE AEGIS OF GYAN PRAKASH EDUCATIONAL SOCIETY, GAYA)

AT.-CHIRAILA, P.O.-KHARHARI (MANPUR), DIST.-GAYA (BIHAR) PIN-805131

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	Date

Feedback Analysis: Academic Session 2018-19 (Gyan Prakash College of Education, Gaya)

SI. Suggestions S		Suggested By	Action Taken		
1	Need of more plantation in college campus.	Students, Alumni	More trees shall be planted.		
2	2 Enhancement of ICT facilities and increase in number of computers. 3 Improvement in study material in library including newspaper and magazines. 4 More dusthing in college computers and Students, Teachers		ICT lab has been established Course wise number of books have been purchased. Newspaper shall be made available in the college library.		
3					
4	More dustbins in college campus and washroom	Students, Parents, Teachers	There are separate dustbins for biodegradable and non-biodegradable waste.		
5	Cleanness of drinking water	Students, Parents, Alumni	New RO purifiers have been installed		
6	More sports utilities	Students, Staff, Alumni	Sports utilities available for all		
7	Drinking water facility	Students, Staff, Alumni, Parents	Water facility is available in different locations for all		
8	Spread the area of internet/WiFi	Students, Teachers, Alumni, Parents	Facilities are available		
9	Proper functioning of different committees at college level.	Students, Teachers, Alumni	All committees are running on the instruction of IQAC		

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Co-ordinator
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	Regular class tests	Students	Internal examination and class test are arranged regularly
	Educational tours	Students	The college arranged educational tours every academic year
	Installation of generators ensure uninterrupted supply of electricity	Students, Teachers	Generators, Inverter batteries, Solar panel have been purchased for academic purpose
13	Installation of more CCTV camera	Teachers, Students	CCTV Camera has been installed

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Ref. No	
	Date

Feedback Action Taken Report

Feedback Analysis report which is received through online/offline (format based) and online through Google form for session 2018-19, received from various stakeholders, such as students, Alumni Employer, Parents & Teachers.

The Principal and with collaboration of IQAC of the College placed offline/online feedback analysis reports for consideration approval & suggestions. The feedback analysis report was thoroughly discussed & analyses the suggestions received from the various stakeholders. It was observed that, most of the stakeholders I have expressed their satisfaction regarding the academic & infrastructure and other facilities. Positive and negative suggestions have been analyses.

The committee unanimously resolved their issue which is arise and demanded from different stakeholders.

- 1. Well-furnished Library provided to the students and staff.
- 2. College provides water purifier for drinking water.
- 3. Teachers regularly engage classes so that students are not facing course completion issue.
- 4. Teachers encourage to participate co-curricular activities.
- 5. Teachers always promote girl student for sports and extra-curriculum activities.
- 6. College has been organized online classes for the students.
- 7. College established ICT lab with more computer Facilities for student.
- 8. More Solar Panel and Battery Inverter has been setup for alternative source of energy.

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Feedback Analysis: Academic Session 2021-22 (Gyan Prakash College of Education, Gaya)

SI. No.	Suggestions	Suggested By	Action Taken
1	Need of more plantation in college campus.	Students, Alumni	More trees shall be planted.
2	Enhancement of ICT facilities and increase in number of computers.	Students, Teachers, Alumni	ICT lab has been established
3	Improvement in study material in library including newspaper and magazines.	Students, Teachers	Course wise number of books have been purchased. Newspaper shall be made available in the college library.
4	More dustbins in college campus and washroom	Students, Parents, Teachers	There are separate dustbins for biodegradable and non-biodegradable waste.
5	Cleanness of drinking water and proper supply of washrooms and hand washing area.	Students, Parents, Alumni	New RO purifiers have been installed
6	Sports ground facilities & more sports utilities.	Students, Staff, Alumni	Sports utilities available for all
7	Drinking water facility	Students, Staff, Alumni, Parents	Water facility is available in different locations for all

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8	Spread the area of internet/ WiFi	Students, Teachers, Alumni, Parents	Facilities are available
9	Regular class tests	Students	Internal examination and class test are arranged regularly
10	Installation of generators ensure uninterrupted supply of electricity	Students, Teachers	Generators, Inverter batteries, Solar panel have been purchased for academic purpose
11	Installation of more CCTV camera	Teachers, Students	CCTV Camera has been installed
12	Remedial Classes	Student, Teacher,	Remedial Classes Started

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Ref. No	Date

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The committee unanimously resolved their issue which is arise and demanded from different stakeholders.

- 1. Well-furnished Library and more books provided to the students and staff.
- 2. College provides water purifier for drinking water.
- 3. Teachers regularly engage classes so that students are not facing course completion issue.
- 4. Teachers encourage to participate co-curricular activities.
- 5. Teachers always promote girl student for sports and extra-curriculum activities.
- 6. College has been organized online classes for the students.
- 7. College established ICT lab with more computer Facilities for student.
- 8. More Solar Panel and Battery Inverter has been setup for alternative source of energy.
- 9. Remedial Classes started for slow learner.

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Name of the Students	3.T.N.N.Y	Kumar.	Course	B:E-4
Mob99.312.49.553	2Session	2016-18	Sem/year	and year
Roll no11.1	Email			

SI. No	Description	Excellent	Very Good	Good	Average	Below Average
1.	The teacher covers the entire syllabus.					
2.	The teacher discusses the topic details.					
3.	The teacher possesses deep knowledge of the subject taught.					
4.	The teacher engages the class for the full duration and completes the course in time.					
	The teacher provides guidance counselling in academic and non-academic matters in/out side the class.					
6.	The teacher encourages participation and discussion in class.					
7.	The teacher's attitude toward the students was friendly and helpful.					
	The teacher relates the course material with real world situations.					
**	Question paper covers all the topics in the Curriculum.					
10.	The teacher was fair and unbiased in the evaluation.					
11.	Overall Rating of the Teacher : In my view the teacher has professional competence and is a role model.					

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STUDENT FEEDBACK FORM

Name of the Students Prem Kumay BharliCourseCourse
Mob 99.86008905 Session 2017-19 Sem/year 4 early
Roll noOL Email PKBHART19196@GMAIL.COM.

SI. No	Description	Excellent	Very Good	Good	Average	Below
1.	The teacher covers the entire syllabus.					
2.	The teacher discusses the topic details.					
	The teacher possesses deep knowledge of the subject taught.					
4.	The teacher engages the class for the full duration and completes the course in time.					
5	The teacher provides guidance counselling in academic and non-academic matters in/out side the class.					
	The teacher encourages participation and discussion in class.					
	The teacher's attitude toward the students was friendly and helpful.					
8.	The teacher relates the course material with real world situations.					
9.	Question paper covers all the topics in the Curriculum.		-			
10.	The teacher was fair and unbiased in the evaluation.					
11.	Overall Rating of the Teacher: In my view the teacher has professional competence and is a role model.					

Signature of the Students

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Name of the Students	eeyacourse	<u></u>
Mob 9123107191	Session2 <u>019-21</u> Sem/year	Year
Roll no4	. Email	

Sl. No	Description	Excellent	Very Good	Good	Average	Below Average
1.	The teacher covers the entire syllabus.		1			
2.	The teacher discusses the topic details.					
3.	The teacher possesses deep knowledge of the subject taught.					
4.	The teacher engages the class for the full duration and completes the course in time.					
5.	The teacher provides guidance counselling in academic and non-academic matters in/out side the class.					
6.	The teacher encourages participation and discussion in class.					
7.	The teacher's attitude toward the students was friendly and helpful.					
8.	The teacher relates the course material with real world situations.					
9.	Question paper covers all the topics in the Curriculum.			/		
10.	The teacher was fair and unbiased in the evaluation.					
11.	Overall Rating of the Teacher: In my view the teacher has professional competence and is a role model.					

Signature of the Students

Charles Aluka Mana

Gyan Prakash College of Education

At. Chiraila, P.O. Kharhari, Dist, Gaya

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Name of the Students.Mgelm	1911	CourseB:Ed:
Mob87.8.9.6!!830	Session. 2.02123	Sem/yearII
Roll noZ	Emailnilmani.simhais	85 @gamail: Com

SI. No	Description	Excellent	Very Good	Good	Average	Below Average
1.	The teacher covers the entire syllabus.					
2.	The teacher discusses the topic details.					
3.	The teacher possesses deep knowledge of the subject taught.					
4.	The teacher engages the class for the full duration and completes the course in time.					
5.	The teacher provides guidance counselling in academic and non-academic matters in/out side the class.					
6.	The teacher encourages participation and discussion in class.					
7.	The teacher's attitude toward the students was friendly and helpful.					
8.	The teacher relates the course material with real world situations.					
9.	Question paper covers all the topics in the Curriculum.					
10.	The teacher was fair and unbiased in the evaluation.					
11.	Overall Rating of the Teacher: In my view the teacher has professional competence and is a role model.					

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Name of the Students.P.R.A.	(.E.E.N	P.R.A.BH.TT	Course	B.Ed
Mob .8539.88.444.4,	Session	2.022-24.	Sem/year.	1st
Roll no12	Email .	RABHAT.	18.7.D.G.M.A.	/LCom

SI. No	Description	Excellent	Very Good	Good	Average	Below Average
1.	The teacher covers the entire syllabus.					
2.	The teacher discusses the topic details.	1				
3.	The teacher possesses deep knowledge of the subject taught.			1		
4.	The teacher engages the class for the full duration and completes the course in time.					
5.	The teacher provides guidance counselling in academic and non-academic matters in/out side the class.					
6.	The teacher encourages participation and discussion in class.	1				
7.	The teacher's attitude toward the students was friendly and helpful.					
X 1	The teacher relates the course material with real world situations.	1				
3/	Question paper covers all the topics in the Curriculum.		1			
10.	The teacher was fair and unbiased in the evaluation.			1		
11.	Overall Rating of the Teacher : In my view the teacher has professional competence and is a role model.					

Signature of the Students

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Gyan Prakash College of Education, Caya

Student Feedback on B.Ed. Programme

Result of the feedback analysis

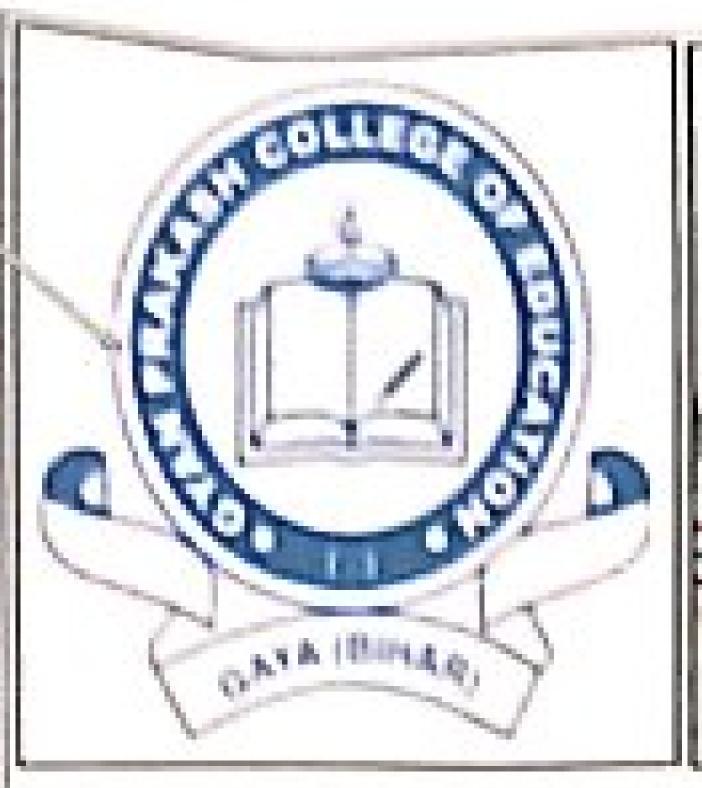
- Extent of coverage of course.
- Work Load of the Subject.
- Applicability/relevance to real life situation.
- Relevance of the subject in relation to the understanding of major field.
- Availability of text book.
- Relevance of the subject covered to the examination/tests.
- Additional remedial teaching for better understanding of the subject.
- Overall rating.

Students Feedback Analysis Report:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our B.Ed. students personally. We have received total 67 student's feedback onthe curriculum and analyzed.

Action Taken Report of Student Feedback on Syllabus:

In this context, it was decided that based on the 2-year new B.Ed. course, keeping in mind the facilities of the students, all syllabus should be observed, studied and then tried to take feedback from them and implement.





Teacher's Feedback Form

Name of the Department: EDUCATION	Date: 11 07 2018
Name of the Teacher: UDAY RUMAR	Designation: Assistant Professor
Name of Course Taught: B.Ed.	Year/Sem: First year/sacontycom
Email ld: grikant 73 Kumar @ gmail. Com	Contact No : 9931441068

S1.no	Particular	Strongly	Agree	Neutral	Disagree
1.	Relevance of the curriculum framed by the Institution to the Programme				
2.	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum				
3.	The curriculum inculcates ethics and social value among the students.				
4.	The course syllabus contains well defined Course objectives and outcomes.				
5.	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				
6.	The course /syllabus has good balance between theory and practical 's /application.				
7.	Sufficient number of text book and Reference Books prescribed in the syllabus.				
8.	The curriculum of your Department has been updated from time to time.				
9.	You satisfied with the general environment of the college.				
10.	The college provides freedom to adopt new techniques or strategies of teaching.				
11.	ICT facilities in the college are adequate and satisfactory.				
12.	Overall Facilities is good.				

Any Other suggestions for further improvement :-

Teacher's sign

Principal Sign
Principal

Gyan Prakash College of Education At. Chiraila, P.O. Kharhari, Dist, Gaya

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Teacher's Feedback Form

Name of the Department: I.T \$ ComPuter	Date: 01/12/2024
Name of the Teacher: PAWAN KUMAR	Designation: Computer TEACHER
Name of Course Taught: E.P. C. 3 (エ.C.エ.)	Year/Sem: 15+ \$ 2mp year/
Email Id: PAWAN. GYA @ GMAIL. COM	Contact No : 9955906772

S1.no	Particular	Strongly	Agree	Neutral	Disagree
1.	Relevance of the curriculum framed by the Institution to the Programme				
2.	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum				
3.	The curriculum inculcates ethics and social value among the students.				
4.	The course syllabus contains well defined Course objectives and outcomes.				
5.	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				
6.	The course /syllabus has good balance between theory and practical 's /application.				
7.	Sufficient number of text book and Reference Books prescribed in the syllabus.				
8.	The curriculum of your Department has been updated from time to time.				
9.	You satisfied with the general environment of the college.				
10.	The college provides freedom to adopt new techniques or strategies of teaching.				
11.	ICT facilities in the college are adequate and satisfactory.				
12.	Overall Facilities is good.				

Any Other suggestions for further improvement:-

Pawan Kumar

Teacher's sign

Principal sign

Principal

Gyan Prakash College of Education At. Chiraila, P.O. Kharhari, Dist, Gaya

Charden Big Charles of Education, Gaya





Teacher's Feedback Form

Name of the Department: Education	Date: 02/08/2022
Name of the Teacher: 'BRAJ MOHAN	Designation: Assistant Professor
Name of Course Taught: B. Ed.	Year/Sem : Both year
Email Id: brajmohanyadav 707@gmail.com	Contact No : 9616814197

S1.no	Particular	Strongly	Agree	Neutral	Disagree
	Relevance of the curriculum framed by the Institution to the Programme				
2.	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum				
3.	The curriculum inculcates ethics and social value among the students.				
4.	The course syllabus contains well defined Course objectives and outcomes.				
5.	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				
6.	The course /syllabus has good balance between theory and practical 's /application.				
7.	Sufficient number of text book and Reference Books prescribed in the syllabus.				
8.	The curriculum of your Department has been updated from time to time.				
9.	You satisfied with the general environment of the college.				
10.	The college provides freedom to adopt new techniques or strategies of teaching.				
11.	ICT facilities in the college are adequate and satisfactory.	1			
12.	Overall Facilities is good.				

Any Other suggestions for further improvement :-

Teacher's sign

Principal brincipal

Gyan Prakash College of Education At. Chiraila, P.O. Kharhari, Dist, Gaya

Charle Bulu Mi-



Teacher's Feedback Form

Name of the Department: Education

Date: 05/11/2021

Designation: Asstt. Profe.

Name of Course Taught: B. Ed.

Email Id: Chetan Kumar 19262 Bg. mail.com: Contact No: 854-0950072

S1.no	Particular	Strongly Agree	Agree	Neutral	Disagree
1.	Relevance of the curriculum framed by the Institution to the Programme				
2.	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum				
3.	The curriculum inculcates ethics and social value among the students.	-			
4.	The course syllabus contains well defined Course objectives and outcomes.				
5.	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				
6.	The course /syllabus has good balance between theory and practical 's /application.				
7.	Sufficient number of text book and Reference Books prescribed in the syllabus.	-			
8.	The curriculum of your Department has been updated from time to time.	-			
9.	You satisfied with the general environment of the college.				
10.	The college provides freedom to adopt new techniques or strategies of teaching.				
11.	ICT facilities in the college are adequate and satisfactory.		-		
12.	Overall Facilities is good.	1			

Any Other suggestions for further improvement :-

Chetan Ilumar

Teacher's sign

Principal sign
Principal

Gyan Prakash College of Education At. Chiraila, P.O. Kharhari, Dist, Gaya

Gyan Prakash Colinge of Education, Gaya



Teacher's Feedback Form

Name of the Department: EDUCATION

Date: 04 05 2024

Name of the Teacher: SWETA KUMARI

Designation: Assistant Professor

Name of Course Taught: B. Ed

Email Id: SWetasharma667830gmail. Com

Contact No: 7903511325

S1.no	Particular	Strongly Agree	Agree	Neutral	Disagree
1.	Relevance of the curriculum framed by the Institution to the Programme				
2.	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		1		
3.	The curriculum inculcates ethics and social value among the students.				
4.	The course syllabus contains well defined Course objectives and outcomes.		1		
5.	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				
6.	The course /syllabus has good balance between theory and practical 's /application.	1			
/-	Sufficient number of text book and Reference Books prescribed in the syllabus.				
0.	The curriculum of your Department has been updated from time to time.				
9.	You satisfied with the general environment of the college.		1		
10.	The college provides freedom to adopt new techniques or strategies of teaching.				
11.	ICT facilities in the college are adequate and satisfactory.				
12.	Overall Facilities is good.	1			

Any Other suggestions for further improvement:-

Jumas:
Teacher's sign

Principal sign

Co-ordinator

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Teacher Feedback on B.Ed. Programme

Result of the feedback analysis

- Syllabus is suitable to the Course:
- Syllabus is need based:
- Aims and Objectives of the syllabi are well defined and clear:
- Course content has corresponding reference materials:
- Sufficient number of prescribed books and reference materials are available in the Library:
- The syllabus has good balance between theory and application:
- The syllabus generates interest in the subject area:
- The curriculum has prospects for higher education/employability:
- Syllabus can be covered on time :

The curriculum has scope for internship/training/ research:

Teachers Feedback Analysis Report:

Wehave received total 28 teachers feedback on the curriculum.

Action taken of Teachers feedback on Syllabus:

In this context, it was decided that all the teachers study and review the 2-years B.Ed programme, then prepare a time table and then implement the breaking syllabus. All types of books should be made available in the library on the basis of 2-year B.Ed. programme.



AT – Chiralla, P.O. – Kharhari (Manpur), Gaya, Bihar

PARENT'S FEEDBACK FORM

Name of Parents: ROSHAM SimHA.

Name of Student :-

Addr	NEELMANI Address: MAKSUPPUR KRITI TUTWARI, WAYA. 823001						
Contact no: 9789611830							
S. no.	Particular	Excellent	Very	Good	Average	Poor	
1.	Admission procedure:						
2.	Fee Structure :			-			
3.	Infrastructure and lab facility:						
4.	Academic Discipline (i.e. timely conduct of lectures, Practicals and related activities) observed by the college:						
5.	Work Culture observed by you and your Ward:						
6.	Library:						
7.	Sports and cultural activities:						
8.	Student's counseling activities:						
9.	Student's counseling and guidance:						
10.	Evaluation and Feedback mechanism:						

Suggestion if any :-

11.

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Gyan Prakash College of Education, Gar, a

Other facilities provided by the college:

Principal sign
Principal
Gyan Prakash College of Education
At. Chiraila, P.O. Kharhari, Dist, Gaya



AT – Chiraila, P.O. – Kharhari (Manpur), Gaya, Bihar

PARENT'S FEEDBACK FORM

Name of Parents :-	UMESH-NAND MISHRA	
Name of Student :-	BINNY KUMARI	
Address :-		
Contact no :-	9931249550	

. no.	Particular	Excellent	Very	Good	Average	Poor
1.	Admission procedure:					
2.	Fee Structure :				-	
3.	Infrastructure and lab facility:					
4.	Academic Discipline (i.e. timely conduct of lectures, Practicals and related activities) observed by the college:					
5.	Work Culture observed by you and your Ward:					
6.	Library:					
7.	Sports and cultural activities:		-			
8.	Student's counseling activities:					
9.	Student's counseling and guidance:					
10.	Evaluation and Feedback mechanism:					
11.	Other facilities provided by the college:					

Suggestion if any :-

mes mend mishod: Parent's sign

Chaulu (Pstudistilitestor I Q A C Gyan Prakash College or Education, Sayu Principal
Gyan Prakash College of Education
At. Chiraila, P.O. Kharhari, Dist, Gaya



AT – Chiraila, P.O. – Kharhari (Manpur), Gaya, Bihar

PARENT'S FEEDBACK FORM

Name of Parents :-	Luna Sankar Pora	Sad	
Name of Student :-	Prem Kumar	Bharti	
Address :-			
Contact no :- 8	186008905		

i. no.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Admission procedure:		1			
2.	Fee Structure:					
3.	Infrastructure and lab facility:					
4.	Academic Discipline (i.e. timely conduct of lectures, Practicals and related activities) observed by the college:					
5.	Work Culture observed by you and your Ward:					
6.	Library:					
7.	Sports and cultural activities:					
8.	Student's counseling activities:					
9.	Student's counseling and guidance:					
10.	Evaluation and Feedback mechanism:					
11.	Other facilities provided by the college:					

Suggestion if any :-

Parent's sign

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Gyan Prakash College of Education

At Chiraila, P.O. Kharhari, Dist, Gaya

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AT – Chiraila, P.O. – Kharhari (Manpur), Gaya, Bihar

PARENT'S FEEDBACK FORM

				1		
Name	e of Parents :- SI-IPS 1-1I	- B/105H/7	11 -5	TNHA		
Nam	e of Student :- D					
Addr	ess: NAYA TOLA MUSI	HAPUR	BA51	DEOP	UR 18	11202
Cont	act no :-					
S. no.	Particular	Excellent	Very	Good	Average	Poor
1	Admission procedure:					

S. no.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Admission procedure:					
2.	Fee Structure :					
3.	Infrastructure and lab facility:					
4.	Academic Discipline (i.e. timely conduct of lectures, Practicals and related activities) observed by the college:					
5.	Work Culture observed by you and your Ward:					
6.	Library:					
7.	Sports and cultural activities:					
8.	Student's counseling activities:					
9.	Student's counseling and guidance:					
10.	Evaluation and Feedback mechanism:		1			
11.	Other facilities provided by the college:					

Suggestion if any :-

Shashi bhugam sinha Parent's sign

Chaute-Addition man.

I Q A C

Gyan Prakash College of Education, Gay...

Principal sign

Principal

Gyan Prakash College of Education

At. Chiraila, P.O. Kharhari, Dist, Gaya



AT – Chiraila, P.O. – Kharhari (Manpur), Gaya, Bihar

PARENT'S FEEDBACK FORM

Name of Parents	:- Surendra prasad Singh	
Name of Student	PRAYEEN PRABHAT	
Address :- K	hidarSaray GAYA (BIHAR)	
Contact no :-	8539884444	

i. no.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Admission procedure:					
2,	Fee Structure :					
3.	Infrastructure and lab facility:			1		
4.	Academic Discipline (i.e. timely conduct of lectures, Practicals and related activities) observed by the college:					
5.	Work Culture observed by you and your Ward:					
6.	Library:					
7.	Sports and cultural activities:					
8.	Student's counseling activities:					
9.	Student's counseling and guidance:					
10.	Evaluation and Feedback mechanism:					
11.	Other facilities provided by the college:					

Suggestion if any :-

Surendra Prasad Singh Parent's sign

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Gyan Prakash College of Education, Gaya

Principal sign
Principal

Gyan Prakash College of Education
At. Chiraila, P.O. Kharhari, Dist, Gaya

Parent Feedback on B.Ed. Programme

Result of the feedback analysis

- Syllabus is suitable to the programme:
- The syllabus generates interest in the subject area:
- The curriculum ensures overall development of the student:
- The curriculum has prospects for higher education/employment:

Parent Feedback Analysis Report:

The feedback from the parents is also collected on the current syllabus of the B.Ed. programme and analyzed. We have received total 55 parent's feedback on the current content of the syllabus. Analysis of the feedback received from the parents.

Action taken of Parents feedback on Syllabus:

Based on the feedback from all the parents, it was decided that all kinds of facilities should be taken care of in implementing B.Ed. programme and all types of resources should be provided to the students

Alumni Feedback on B.Ed. Programme

Result of the feedback analysis

- The syllabus has good balance between theory and application:
- The syllabus generates interest in the subject area:
- The curriculum ensures overall development of student:
- The curriculum has been helpful to you with your present status / employment / highereducation:

Parents Feedback Analysis Report:

The Parents are the most important stakeholders of Higher Education systems. The interest and participation of Parents at all levels in both internal quality assurance and external quality assurance haveto play a central role. We have collected feedback from our B.Ed. Parents personally. We have received total 27 Parents feedback on the Management and analyzed.

Action taken Report of Parents Feedback on Management:

In this regard, it was decided that management should pay special attention to maximum students, such as providing means for commuting, facilitating students more and giving priorities to whatever is in their interest.



ALUMNI FEEDBACK FORM

Name of the Alumni	PIBHAY	KUMAR	
Father's Name	MADHUST	DAN REY	
Date of Birth	25-12-19	91	
Year of Passing out	2019	Department	
Permanent Address		MAR, P.O-BAR FASIL, WAYA.	· ·
Contact No.		Mobile No.	9534288101
E-mail ID	abhay. Kur	n91.25.12.91	2 gmil·com.
Present Organization	Priva	te took	

SI .No	Statement	Agree	Sometimes	Disagree
1.	Do you feel proud to be associated with Gyan Prakash College of Education as an Alumni ?			
2.	Institute organizes various kind of activities for overall development of students.			
3.	Are you willing to contribute in the development of the Institute?			
4.	Institute handles student's grievance properly.			
5.	Do you feel that adequate knowledge was gained			

6.	Is education imparted at Gyan Prakash College of Education is useful and relevant in your present job ?	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at Gyan Prakash College of Education ?	
8.	Will you recommend your relative/friends to enroll at Gyan Prakash College of Education ?	
9.	Do you like to join the Institute Alumni Association?	
10.	Is Institute providing good hospitality as Alumni after passing out?	
11.	Do you receive regular updates from the Institute through Mails/Calls/SMS etc.?	

Most Memorable mo	ment in the Co	ollege:-				
	Inle	Lel de	y	(15 Au	gust)	
			Ű			
Suggestion for impro	vements:-					
Department:						
College:						

15/11/2019

Date:

Gyan Prakash College of Education At. Chiraila, P.O. Kharhari, Dist, -Gaya Signature

Charlingtor



ALUMNI FEEDBACK FORM

Name of the Alumni	SIMPY	KUMARI	
Father's Name	RAMP	PRAVESH PRA	-SA-TO
Date of Birth	24/07/1	1994	
Year of Passing out	2020	Department	Elmation
		SONAR TOLL ADGAND - MI	
Permanent Address	Toleran and a second and a second	A-YA - 823003	
Permanent Address Contact No.	Toleran and a second and a second		
Contact No.	DIST -GI	A-7A - 823003	
	anisimpy 6	A-YA - 823003 Mobile No.	7488792382

SI .No	Statement	Agree	Sometimes	Disagree
1.	Do you feel proud to be associated with Gyan Prakash College of Education as an Alumni?			
2.	Institute organizes various kind of activities for overall development of students.			
3.	Are you willing to contribute in the development of the Institute?			
4.	Institute handles student's grievance properly.	/		
5.	Do you feel that adequate knowledge was gained			

6.	Is education imparted at Gyan Prakash College of Education is useful and relevant in your present job ?		
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at Gyan Prakash College of Education ?		
8.	Will you recommend your relative/friends to enroll at Gyan Prakash College of Education ?		
9.	Do you like to join the Institute Alumni Association?		
10.	Is Institute providing good hospitality as Alumni after passing out?		
11.	Do you receive regular updates from the Institute through Mails/Calls/SMS etc.?		

Most Memorable mo	nent in the College	-	
Teach	er dewys (Septembers	
Suggestion for impro	ements:-		
Department:			
College:			

Date: 14.12.2022

Principal

Gvan Prakash College of Education

At. Chiraila, P.O. Kharhari, Dist, Gaya

Simby Kumari Signature

Chorage of Education, Saya



ALUMNI FIEDBACK FORM

Name of the Alumni	CHANCHAL	KUMARI	
Father's Name	RAJENDRA	PRASADT	HAKUR
Date of Birth	18/02/199	14-	
Year of Passing out	2021	Department	
	MANPUR PE	LADIDELL	ODE: - 823003
Permanent Address			
Permanent Address Contact No.	8766700925		8208844134
		Mobile No.	8208844134-
Contact No.	8766700925	Mobile No.	8208844134-

SI .No	Statement	Agree	Sometimes	Disagree
1.	Do you feel proud to be associated with Gyan Prakash College of Education as an Alumni?			
2.	Institute organizes various kind of activities for overall development of students.			
3.	Are you willing to contribute in the development of the Institute?			
4.	Institute handles student's grievance properly.			
5.	Do you feel that adequate knowledge was gained			

6.	Is education imparted at Gyan Prakash College of Education is useful and relevant in your present job?	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at Gyan Prakash College of Education ?	
8.	Will you recommend your relative/friends to enroll at Gyan Prakash College of Education ?	
9.	Do you like to join the Institute Alumni Association?	
10.	Is Institute providing good hospitality as Alumni after passing out?	
11.	Do you receive regular updates from the Institute through Mails/Calls/SMS etc.?	

Most Memorable n	noment in the College:-	
	Salswati 100ja.	
Suggestion for imp	provements:-	
Department:		
College:		

Date: 19 Dec 2023

Gvan Prakash College of Education At. Chiraila, P.O. Kharhari, Dist, Gaya

Charles philippen

Gyan Prakash College of Education, Gaya

Chomehal Kumori

Signature



ALUMNI FEEDBACK FORM

Name of the Alumni	Aasheen	ovad Kuma	8	
Father's Name	Umesh Brasad Singh			
Date of Birth	15/4/19	94		
Year of Passing out	2018	Department		
	Vill Sare	n, Po S	aven,	
Permanent Address	Ps Mimcl	hak Bathani	Dist Gaya - 823311	
	Ps Nimcl	Mobile No.	DistGaya-823311 8804117694	
Contact No.			8804117694	
Permanent Address Contact No. E-mail ID Present Organization	meetaashee	Mobile No.	J. Com	

SI .No	Statement	Agree	Sometimes	Disagree
1.	Do you feel proud to be associated with Gyan Prakash College of Education as an Alumni ?			
2.	Institute organizes various kind of activities for overall development of students.			
3.	Are you willing to contribute in the development of the Institute?			
4.	Institute handles student's grievance properly.			
5.	Do you feel that adequate knowledge was gained			

6.	Is education imparted at Gyan Prakash College of Education is useful and relevant in your present job?	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at Gyan Prakash College of Education ?	
8.	Will you recommend your relative/friends to enroll at Gyan Prakash College of Education ?	
9.	Do you like to join the Institute Alumni Association?	
10.	Is Institute providing good hospitality as Alumni after passing out?	
11.	Do you receive regular updates from the Institute through Mails/Calls/SMS etc.?	

Most Memorable mon	nent in the College:-	
	Indefuly (15 August)	
Suggestion for improv	zements:-	
Department:		
College:		

Date: 15/11/2019.

Principal
Gyan Prakash College of Education
At. Chiraila, P.O. Kharhari, Dist, Gaya

Cdashuervad Limor.
Signature

Chairle Buting

Gyan Prakash College of Education, Gaya

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 40 alumni feedback

Action taken of Alumni feedback on Syllabus:

Based on the feedback from the alumni, it was decided that the 2-year B.Ed programme should be reviewed thoroughly and an immediate effort should be made to overcome all kinds of difficulties in it.

Employer Feedback on B.Ed. Programme

Result of the feedback analysis

- Syllabus is need based:
- The syllabus has good balance between theory and application:
- The syllabus generates interest in the subject area:
- The curriculum has prospects for higher education/employment:
- Awareness on the recent developments in the field is provided:
- The curriculum makes the student competent:
- The curriculum gives scope for internship/training/ research: